



Agenda for a meeting of the Bradford West Area Committee to be held on Wednesday, 28 February 2018 at 6.00 pm in Committee Room 1 - City Hall, Bradford

Members of the Committee – Councillors

Members: Labour Councillors	Alternate Members: Labour Councillors
Ahmed	Duffy
Akhtar	Arshad Hussain
Amran	Imran Hussain
Azam	Shabir Hussain
Dunbar	Lal
Mohammed	Mullaney
Nazir	Shabbir
Engel	Swallow
Shaheen	Thirkill

Notes:

- This agenda can be made available in Braille, large print or tape format on request by contacting the Agenda contact shown below.
- The taking of photographs, filming and sound recording of the meeting is allowed except if Councillors vote to exclude the public to discuss confidential matters covered by Schedule 12A of the Local Government Act 1972. Recording activity should be respectful to the conduct of the meeting and behaviour that disrupts the meeting (such as oral commentary) will not be permitted. Anyone attending the meeting who wishes to record or film the meeting's proceedings is advised to liaise with the Agenda Contact who will provide guidance and ensure that any necessary arrangements are in place. Those present who are invited to make spoken contributions to the meeting should be aware that they may be filmed or sound recorded.
- If any further information is required about any item on this agenda, please contact the officer named at the foot of that agenda item.

Decisions on items marked * are not Executive functions and may not be called in under Paragraph 8.7 of Part 3E of the Constitution.

From:

Michael Bowness
Interim City Solicitor

To:

Agenda Contact: Asad Shah, Committee Secretariat, City Hall, Bradford BD1 1HY
Phone: 01274 432280
E-Mail: 01274 433505

A. PROCEDURAL ITEMS

1. ALTERNATE MEMBERS (Standing Order 34)

The City Solicitor will report the names of alternate Members who are attending the meeting in place of appointed Members.

2. DISCLOSURES OF INTEREST

(Members Code of Conduct - Part 4A of the Constitution)

To receive disclosures of interests from members and co-opted members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

Notes:

- (1) *Members may remain in the meeting and take part fully in discussion and voting unless the interest is a disclosable pecuniary interest or an interest which the Member feels would call into question their compliance with the wider principles set out in the Code of Conduct. Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.*
- (2) *Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.*
- (3) *Members are also welcome to disclose interests which are not disclosable pecuniary interests but which they consider should be made in the interest of clarity.*
- (4) *Officers must disclose interests in accordance with Council Standing Order 44.*

3. INSPECTION OF REPORTS AND BACKGROUND PAPERS

(Access to Information Procedure Rules – Part 3B of the Constitution)



Reports and background papers for agenda items may be inspected by contacting the person shown after each agenda item. Certain reports and background papers may be restricted.

Any request to remove the restriction on a report or background paper should be made to the relevant Strategic Director or Assistant Director whose name is shown on the front page of the report.

If that request is refused, there is a right of appeal to this meeting.

Please contact the officer shown below in advance of the meeting if you wish to appeal.

(Asad Shah - 01274 432280)

4. PUBLIC QUESTION TIME

(Access to Information Procedure Rules – Part 3B of the Constitution)

To hear questions from electors within the District on any matter this is the responsibility of the Committee.

Questions must be received in writing by the City Solicitor in Room 112, City Hall, Bradford, BD1 1HY, by mid-day on 26 February 2018.

(Asad Shah - 01274 432280)

B. BUSINESS ITEMS

5. ABERDEEN TERRACE, BRADFORD - REQUEST FOR A DISABLED PERSONS PARKING PLACE (EXCEPTION TO POLICY) 1 - 6

The report of the Strategic Director, Place (**Document “W”**) considers an application for a Disabled Persons Parking Place where the applicant does not meet all the Policy criteria.

Recommended –

- (1) That the Bradford West Area Committee determines whether or not to allow an exception to the Disabled Persons Parking Places policy for an application for 20 Aberdeen Terrace.**
- (2) That the applicant be informed accordingly.**

(Andrew Smith – 01274 434674)



6. 28 VICTOR ROAD, BRADFORD - REQUEST FOR A DISABLED PERSONS PARKING PLACE (EXCEPTION TO POLICY) 7 - 12

The report of the Strategic Director, Place (**Document “X”**) considers an application for a Disabled Persons Parking Place where the applicant does not meet all the Policy criteria.

Recommended –

- (1) That the Bradford West Area Committee determines whether or not to allow an exception to the Disabled Persons Parking Places policy for an application for 28 Victor Road.**
- (2) That the applicant be informed accordingly.**

(Andrew Smith – (01274 434674)

7. LIVE GROVE AND VINE TERRACE WEST - TRO OBJECTIONS 13 - 18

The report of the Strategic Director, Place (**Document “Y”**) considers objections received to a recently advertised Traffic Regulation Order for proposed one-way systems on Olive Grove and Vine Terrace West.

Recommended –

- (1) That the objections be overruled and the proposed one-way systems on Olive Grove and Vine Terrace West be implemented as advertised.**
- (2) That the objectors be informed accordingly.**

(Andrew Smith – 01274 434674)

8. ARRANGEMENTS BY THE COUNCIL AND ITS PARTNERS TO TACKLE CHILD SEXUAL EXPLOITATION 19 - 54

The Strategic Director, Children’s Services (**Document “Z”**) provides an update to the report presented to the Bradford West Area Committee in 2017 regarding the issue of child sexual exploitation (CSE). It sets out the arrangements that have been put in place, and which continue to develop, to safeguard children from CSE.

Recommended –

- (1) That the contents of the report be noted.**



- (2) That ways in which CSE can be tackled at a local level be considered.

(Mark Griffin – 01274 434361)

9. **PROPOSAL FOR THE RESTRUCTURE OF SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) SPECIALIST TEACHING SUPPORT SERVICES FOR CHILDREN AND YOUNG PEOPLE WITH SEND** 55 - 92

The report of the Strategic Director, Children’s Services (**Document “AA”**) presents the revised proposed model for the restructuring of SEND Specialist Teaching Support Services for children and young people with SEND to improve their educational outcomes.

Recommended –

Bradford West Area Committee to note the details of this report and make comment.

(Judith Kirk – 01274 439255)

10. **ALLOCATION OF COMMUNITY BUILDINGS GRANT (CBG) CONTINGENCY FUND FOR 2017-19** 93 - 98

The report of the Strategic Director, Place (**Document “AB”**) outlines the allocation of the CBG contingency fund to the Voluntary and Community Sector organisations in Bradford West Area for 2017 -2019 as recommended by the Grants Advisory Group.

Recommended –

- (1) That Bradford West Area Committee acknowledges and agrees with the decision of the Grants Advisory Group for the allocation of CBG contingency funding as outlined in paragraph 3.2, 3.3 and 3.4 of this report.
- (2) That Bradford West Area Committee approves the allocation of CBG contingency funding as outlined in paragraph 3.2, 3.3 and 3.4 for 2018-2019 (subject to funding being available).
- (3) That responsibility for the allocation of any remaining CBG contingency funds in Bradford West be delegated to the Area Co-Ordinator in consultation with members of the Grant Advisory Group.
- (4) That Members of Bradford West Grants Advisory Group be thanked for their active participation in the CBG contingency fund allocation across Bradford West.

(Bhulla Singh – 01274 432597)



THIS AGENDA AND ACCOMPANYING DOCUMENTS HAVE BEEN PRODUCED, WHEREVER POSSIBLE, ON RECYCLED PAPER





Report of the Strategic Director, Place to the meeting of Bradford West Area Committee to be held on 28 February 2018

W

Subject:

ABERDEEN TERRACE, BRADFORD – REQUEST FOR A DISABLED PERSONS PARKING PLACE (EXCEPTION TO POLICY)

Summary statement:

This report considers an application for a Disabled Persons Parking Place where the applicant does not meet all the Policy criteria.

Ward:

8 Clayton & Fairweather Green

Steve Hartley
Strategic Director
Place

Portfolio:

Regeneration, Planning and Transport

Report Contact: Andrew Smith
Principal Engineer
Phone: (01274) 434674
E-mail: andrew.smith@bradford.gov.uk

Overview & Scrutiny Area:

Environment and Waste Management



City of Bradford
Metropolitan District Council



1.0 SUMMARY

- 1.1 This report considers an application for a Disabled Persons Parking Place where the applicant does not meet all the Policy criteria.

2.0 BACKGROUND

- 2.1 The Council has received an application for a Disabled Persons Parking Place from the occupants of 20 Aberdeen Terrace. There are two residents at this address, who live independently of each other. Both are registered disabled and in ownership of mobility vehicles. There is a drive at this property, which is sufficient to park a single vehicle on; this results in the other registered vehicle being parked on street which often conflicts with other nearby residents'/visitors' parking.

- 2.2 The criteria for eligibility for a Disabled Persons Parking Place require that the applicant:

- i. holds a Disabled Person's Blue Badge,
- ii. has a vehicle registered at their place of residence,
- iii. does not have accessible off-street parking e.g. hard standing or garage, and
- iv. receives either:
 - a) the Higher Rate Mobility component of Disability Living Allowance, or
 - b) the Higher Rate of Attendance Allowance
 - c) the Mobility component of a Personal Independence Payment (PIP)

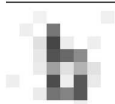
- 2.3 The applicant meets 3 of the 4 criteria listed in para. 2.2, but, as stated previously, does have the use of a driveway. However, this can only accommodate 1 vehicle and there are 2 mobility vehicles registered at the property.

- 2.4 A plan showing the indicative location of a Disabled Persons Parking Place outside 20 Aberdeen Terrace is attached as Appendix 1.

3.0 OTHER CONSIDERATIONS

- 3.1 The applicant has ongoing medical conditions preventing her from being able to support herself independently and relies on the use of a wheel chair. The applicant is also visually impaired.

- 3.2 As part of the Disabled Persons Parking Place application investigation process, officers undertake consultations with adjacent neighbours to determine if there are any objections to the proposal. This consultation is usually undertaken as a second stage, following successful verification of the criteria being met. In this instance, however, the consultation has already been undertaken (to avoid a scenario whereby the Area Committee approves the exception to the policy but the application then meets with objections from neighbours, thus requiring a further report to the Area Committee). There were no objections from neighbouring properties.



4.0 FINANCIAL AND RESOURCE APPRAISAL

4.1 A budget of £10,000 for the provision of Disabled Persons Parking Places across the Bradford West constituency has been approved as part of the 2017/18 Safer Roads schemes programme. If approved, this parking place would be implemented as part of the overall programme of Disabled Persons Parking Places in Bradford West.

5.0 RISK MANAGEMENT AND GOVERNANCE ISSUES

5.1 There are no significant risks arising out of the implementation of the proposed recommendations.

6.0 LEGAL APPRAISAL

6.1 The options contained in this report are within the Council's powers as Highway Authority and Traffic Regulation Authority.

7.0 OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

Due regard has been given to Section 149 of the Equality Act when determining the proposals in this report.

7.2 SUSTAINABILITY IMPLICATIONS

There are no sustainability implications arising from this report.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

There is no impact on the Council's own and the wider District's carbon footprint and emissions from other greenhouse gasses arising from this report.

7.4 COMMUNITY SAFETY IMPLICATIONS

None.

7.5 HUMAN RIGHTS ACT

None

7.6 TRADE UNION

None

7.7 WARD IMPLICATIONS

Ward members have been consulted on the application.



7.8 AREA COMMITTEE WARD PLAN IMPLICATIONS

7.8.1 None

8.0 NOT FOR PUBLICATION DOCUMENTS

8.1 None

9.0 OPTIONS

9.1 That the Bradford West Area Committee approves an application for the installation of a Disabled Persons Parking Place at 20 Aberdeen Terrace as an exception to the policy.

9.2 That the Bradford West Area Committee refuses an application for the installation of a Disabled Persons Parking Place at 20 Aberdeen Terrace in accordance with the policy.

10.0 RECOMMENDATIONS

10.1 That the Bradford West Area Committee determines whether or not to allow an exception to the Disabled Persons Parking Places policy for an application for 20 Aberdeen Terrace.

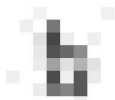
10.2 That the applicant be informed accordingly.

11.0 APPENDICES

11.1 Appendix A – Location Plan

12.0 BACKGROUND DOCUMENTS

12.1 City of Bradford Metropolitan District Council File Ref:HS/TRSS/103797



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Report of the Strategic Director, Place to the meeting of Bradford West Area Committee to be held on 28 February 2018

X

Subject:

28 VICTOR ROAD, BRADFORD – REQUEST FOR A DISABLED PERSONS PARKING PLACE (EXCEPTION TO POLICY)

Summary statement:

This report considers an application for a Disabled Persons Parking Place where the applicant does not meet all the Policy criteria.

Ward: Toller

Steve Hartley
Strategic Director
Place

Portfolio:

Regeneration, Planning and Transport

Report Contact: Andrew Smith
Principal Engineer
Phone: (01274) 434674
E-mail: andrew.smith@bradford.gov.uk

Overview & Scrutiny Area:

Environment and Waste Management



City of Bradford
Metropolitan District Council



1.0 SUMMARY

1.1 This report considers an application for a Disabled Persons Parking Place where the applicant does not meet all the Policy criteria.

2.0 BACKGROUND

2.1 The Council has received an application for a Disabled Persons Parking Place from the address of 28 Victor Road. The applicant is registered disabled. The council has received details of a vehicle registered to the address on the application form. The property benefits from rear dropped kerb access where there is sufficient space for a vehicle.

2.2 The criteria for eligibility for a Disabled Persons Parking Place require that the applicant:

- i. holds a Disabled Person's Blue Badge,
- ii. has a vehicle registered at their place of residence,
- iii. does not have accessible off-street parking e.g. hard standing or garage, and
- iv. receives either:
 - a) the Higher Rate Mobility component of Disability Living Allowance, or
 - b) the Higher Rate of Attendance Allowance
 - c) the Mobility component of a Personal Independence Payment (PIP)

2.3 The applicant meets 3 of the 4 criteria listed in para. 2.2, but, as stated previously, does have the use of a rear space to accommodate a vehicle. They have stated that access to this space proves difficult.

2.4 A plan showing the indicative location of a Disabled Persons Parking Place outside 28 Victor Road is attached as Appendix 1.

3.0 OTHER CONSIDERATIONS

3.1 As part of the Disabled Persons Parking Place application investigation process, officers undertake consultations with adjacent neighbours to determine if there are any objections to the proposal. This consultation is usually undertaken as a second stage, following successful verification of the criteria being met. In this instance, however, the consultation has already been undertaken (to avoid a scenario whereby the Area Committee approves the exception to the policy but the application then meets with objections from neighbours, thus requiring a further report to the Area Committee). There were no objections from neighbouring properties.

4.0 FINANCIAL AND RESOURCE APPRAISAL

4.1 A budget of £10,000 for the provision of Disabled Persons Parking Places across the Bradford West constituency has been approved as part of the 2017/18 Safer Roads schemes programme. If approved, this parking place would be implemented as part of the overall



programme of Disabled Persons Parking Places in Bradford West.

5.0 RISK MANAGEMENT AND GOVERNANCE ISSUES

5.1 There are no significant risks arising out of the implementation of the proposed recommendations.

6.0 LEGAL APPRAISAL

6.1 The options contained in this report are within the Council's powers as Highway Authority and Traffic Regulation Authority.

7.0 OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

Due regard has been given to Section 149 of the Equality Act when determining the proposals in this report.

7.2 SUSTAINABILITY IMPLICATIONS

There are no sustainability implications arising from this report.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

There is no impact on the Council's own and the wider District's carbon footprint and emissions from other greenhouse gasses arising from this report.

7.4 COMMUNITY SAFETY IMPLICATIONS

None.

7.5 HUMAN RIGHTS ACT

None

7.6 TRADE UNION

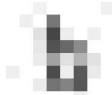
None

7.7 WARD IMPLICATIONS

None.

7.8 AREA COMMITTEE WARD PLAN IMPLICATIONS

7.8.1 None



8.0 NOT FOR PUBLICATION DOCUMENTS

8.1 None

9.0 OPTIONS

9.1 That the Bradford West Area Committee approves an application for the installation of a Disabled Persons Parking Place at 28 Victor Road as an exception to the policy.

9.2 That the Bradford West Area Committee refuses an application for the installation of a Disabled Persons Parking Place at 28 Victor Road in accordance with the policy.

10.0 RECOMMENDATIONS

10.1 That the Bradford West Area Committee determines whether or not to allow an exception to the Disabled Persons Parking Places policy for an application for 28 Victor Road.

10.2 That the applicant be informed accordingly.

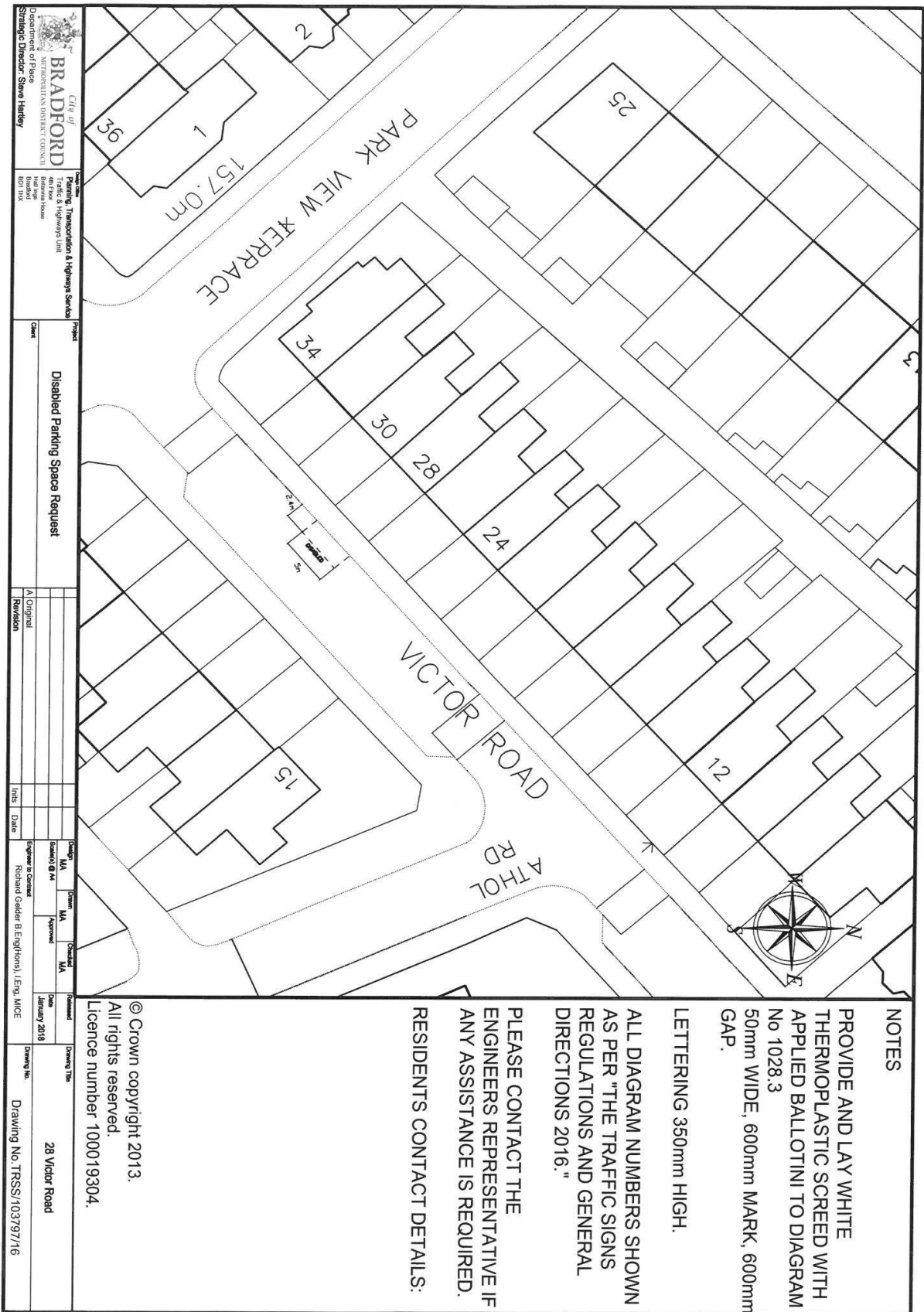
11.0 APPENDICES

11.1 Appendix A – Location Plan

12.0 BACKGROUND DOCUMENTS

12.1 City of Bradford Metropolitan District Council File Ref:HS/TRSS/103797





NOTES

PROVIDE AND LAY WHITE THERMOPLASTIC SCREED WITH APPLIED BALLOTTINI TO DIAGRAM No 1028.3 50mm WIDE, 600mm MARK, 600mm GAP.

LETTERING 350mm HIGH.

ALL DIAGRAM NUMBERS SHOWN AS PER "THE TRAFFIC SIGNS REGULATIONS AND GENERAL DIRECTIONS 2016."

PLEASE CONTACT THE ENGINEERS REPRESENTATIVE IF ANY ASSISTANCE IS REQUIRED. RESIDENTS CONTACT DETAILS:

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<p>City of BRADFORD METROPOLITAN DISTRICT COUNCIL Department of Place Strategic Director Steve Hatley</p>		<p>Planning, Transportation & Highways Services Traffic & Highways Unit Roads Road Signs Road Works Road Safety Road Maintenance</p>	
<p>Disabled Parking Space Request</p>			
<p>Project Name</p>		<p>Client</p>	
<p>A. Original</p>		<p>Revision</p>	
<p>Drawn</p>	<p>Checked</p>	<p>Date</p>	<p>Drawn</p>
<p>Richard Gilder B.Eng(tech), Eng. MICE</p>	<p>Approved</p>	<p>28 July 2016</p>	<p>Checked</p>
<p>Richard Gilder B.Eng(tech), Eng. MICE</p>	<p>Approved</p>	<p>28 July 2016</p>	<p>Checked</p>
<p>Drawing No. TRSS/103797/16</p>		<p>28 Victor Road</p>	



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Report of the Strategic Director, Department of Place to the meeting of Bradford West Area Committee to be held on 28th February 2018

Y

Subject:

OLIVE GROVE AND VINE TERRACE WEST – TRO OBJECTIONS

Summary statement:

This report considers objections received to a recently advertised Traffic Regulation Order for proposed one-way systems on Olive Grove and Vine Terrace West.

Ward: 8 Clayton and Fairweather Green

Steve Hartley
Strategic Director
Department of Place

Portfolio:
Regeneration, Planning and Transport

Report Contact: Andrew Smith
Principal Engineer
Phone: (01274) 434674
E-mail: andrew.smith@bradford.gov.uk

Overview & Scrutiny Area:
Environment and Waste Management



1.0 SUMMARY

- 1.1 This report considers objections received to a recently advertised Traffic Regulation Order for one-way systems on Olive Grove and Vine Terrace West, Clayton and Fairweather Green ward.

2.0 BACKGROUND

- 2.1 The Council has received a number of complaints regarding congestion and parking issues around Crossley Hill Primary School. When the location was investigated it was noted that collisions had occurred when vehicles entered Thornton Road from Olive Grove. It was concluded that one-way systems on Olive Grove and Vine Terrace West would reduce congestion, and improve safety for residents and school children.
- 2.2 At the meeting on 05th July 2017 Bradford West Area Committee approved, as part of its Safer Roads Schemes programme, the promotion of a Traffic Regulation Order for one-way systems on Olive Grove and Vine Terrace West.
- 2.3 The Traffic Regulation Order was advertised between 08th December 2017 and 05th January 2018. Affected residents, Crossley Hall Primary School and local shops were notified of the proposals by letter during the advertising period. A total of 45 properties were consulted, as a result 4 letters of objections (2 of which are from the same household) have been received to the proposals. 25 letters of support for the scheme have also been received, 24 from parents of children at the school and 1 from the Bradford Chamber of Trade.
- 2.4 A summary of the valid points from the objection letters and corresponding officer comments is tabulated below:

Objectors concerns	Officer comments
<u>Objector 1</u> Would like to raise an objection to the direction of traffic proposed by the one-way system on Vine Terrace West. Visibility is obstructed at the junction of Vine Terrace West and Thornton Road due to the bus stop and cluster of people waiting. Perhaps the bus stop could be moved to a less obstructive location.	The direction of the one-way systems has been looked at in detail and has been proposed to help reduce collisions at the Olive Grove and Thornton Road junction. Also if the one-way systems were to change in the opposite directions the visibility at the Olive Grove with Thornton Road junction would be worse due to vehicles parking up frequently outside the convenience store. The existing bus stop has already been positioned at a suitable location for pedestrian and school children access.
<u>Objector 2</u> The objector states that the proposals will just make traffic build up on a street where people already find it difficult to park near their own homes. If the proposals go ahead, once the parents from the school enter from	The proposals for the one-way systems will minimise safety concerns especially at the junctions with Thornton Road. The design of the one-way systems will help with the current traffic build up on Olive Grove and



<p>Thornton Road they will just park up as soon as they see a space as there is hardly any parking round by the school. Instead of passing plans for the school expansion you should have used some of the land for a car park. The easiest way to avoid congestion is to adopt Vine Terrace East. Objector would like residents permit parking only to resolve parking issues for residents.</p>	<p>Vine Terrace West as well as improve safety for residents and school children. Olive Grove and Vine Terrace West do not qualify for residents permit parking under the current criteria.</p>
<p><u>Objector 3</u> Objector is not against the idea of easing congestion and heightening safety of the nearby primary school but does not agree the proposed plans will help. They believe that the proposed plans will only lead to traffic jams on a residential road between the key hours residents on these street go to work. An alternative approach would be to use the money to fix Vine Terrace East and use that to alleviate the congestion. Objector would like their street to be residents permit parking only.</p>	<p>The proposals for the one-way systems will minimise safety concerns especially at the junctions with Thornton Road. The design of the one-way systems will help with the current traffic build up on Olive Grove and Vine Terrace West as well as improve safety for residents and school children. Olive Grove and Vine Terrace West do not qualify for residents permit parking under the current criteria.</p>
<p><u>Objector 4</u> Objector is a daughter of the elderly resident who lives on Olive Grove and they travel from outside the area daily to visit. The objector would like the Thornton Road with Allerton Road/ Cemetery Road junction looked at or the signal prioritised better. With the proposed one-way systems the objector will travel via Bullroyd Drive and will have to turn left down Vine Terrace West, and then turn left onto Thornton Road adding to the congestion. The problem with the proposals is that it will be necessary to go down Vine Terrace West and during term time this road is impassable.</p>	<p>The proposals for the one-way systems will minimise safety concerns especially at its junctions with Thornton Road. The design of the one-way systems will help with the current traffic build up on Olive Grove and Vine Terrace West as well as improve safety for residents and school children.</p>

3.0 OTHER CONSIDERATIONS

- 3.1 Local ward members and the emergency services have been consulted. The comments received have been considered in the development of the proposals.

4.0 FINANCIAL AND RESOURCE APPRAISAL

- 4.1 A budget of £10,000 has been allocated from the Bradford West Area Committee Safer Roads programme for 2017/18.



5.0 RISK MANAGEMENT AND GOVERNANCE ISSUES

5.1 A failure to implement the proposed scheme will result in on-going safety and congestion issues.

6.0 LEGAL APPRAISAL

6.1 The options contained in this report are within the Council's powers as Highway Authority and Traffic Regulation Authority.

7.0 OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

Due regard has been given to Section 149 of the Equality Act when determining the proposals in this report.

7.2 SUSTAINABILITY IMPLICATIONS

None

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

There is no impact on the Council's own and the wider District's carbon footprint and emissions from other greenhouse gasses arising from this report.

7.4 COMMUNITY SAFETY IMPLICATIONS

The proposed measures would improve road safety.

7.5 HUMAN RIGHTS ACT

None

7.6 TRADE UNION

None

7.7 WARD IMPLICATIONS

Ward members have been consulted on the proposals.

7.8 AREA COMMITTEE WARD PLAN IMPLICATIONS

None

8.0 NOT FOR PUBLICATION DOCUMENTS

None



9.0 OPTIONS

- 9.1 Members may propose an alternative course of action; in which case they will receive appropriate guidance from officers.

10.0 RECOMMENDATIONS

That the objections be overruled and the proposed one-way systems on Olive Grove and Vine Terrace West be implemented as advertised..

That the objectors be informed accordingly.

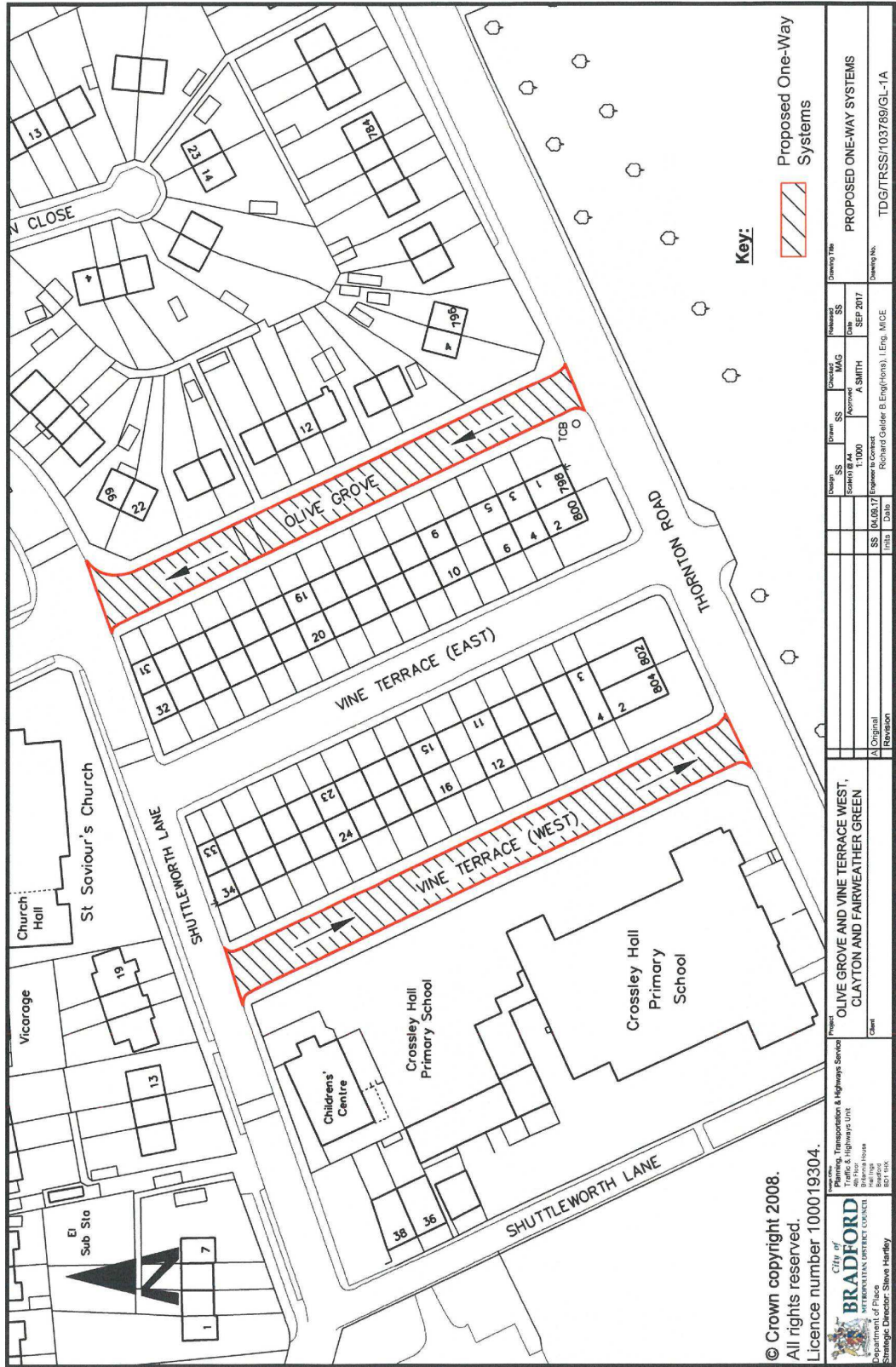
11.0 APPENDICES

- 11.1 Appendix 1 – Drawing No. TDG/TRSS/103789/GL-1A.

12.0 BACKGROUND DOCUMENTS

- 12.1 City of Bradford Metropolitan District Council File Ref: TDG/THS/103789.







Report of the Strategic Director Children's Services to the Meeting of Bradford West Area Committee to be held on 28th February 2018

Z

Subject:

ARRANGEMENTS BY THE COUNCIL AND ITS PARTNERS TO TACKLE CHILD SEXUAL EXPLOITATION

Summary statement:

This report provides an update to the report presented to West Area Committee in 2017 regarding the issue of child sexual exploitation (CSE). It sets out the arrangements that have been put in place, and which continue to develop, to safeguard children from CSE.

Michael Jameson
Strategic Director
Children's Services

Portfolio:

Health & Social Care

Report Contact: Mark Griffin
Manager of Bradford Safeguarding
Children Board
Phone: (01274) 434361
E-mail: mark.griffin@bradford.gov.uk

Overview & Scrutiny Area:

Children's Services

1. SUMMARY

- 1.1 This report provides an update to the report presented in 2017 regarding the issue of child sexual exploitation (CSE). It particularly focuses on the 9 Point Strategic Response to CSE and how it is used by BSCB and partners in working together to drive improvements across the District's safeguarding partnership and to hold agencies to account for their work in this area.
- 1.2 Since the last report, progress has been achieved in improving the response to CSE. In summary:
- Review of the Bradford Safeguarding Children Board in light of the Wood review and Children and Social Work Act in the structure and governance of the Local Children Safeguarding Boards
 - Further review of the CSE Hub around operational functionality
 - Refresh of the 9 Point Strategic Response to CSE
 - Introduction of a monthly CSE Operational meeting to compliment daily activity and the strategic CSE Sub-group
 - Completion and publication of 2 serious case reviews around CSE
 - Co-location of Local Authority and Police resources to oversee Missing Children – further details of the partners is outlined in para 2.36
 - Establishment of Joint Targeted Area Inspection (JTAI) sub-group allows continual quality assurance
 - Recent JTAI inspection recognised effective arrangements around child protection
 - Innovative methods of raising awareness through Safeguarding Stories, Mr Shapeshifter, Someone's Sister and Someone's Daughter and Police Cyber Teams
 - Barnados Nightwatch and Police Problem Solving Teams continues to work effectively with the industry sector and night time economy
 - Increased communication and awareness through the BSCB and CSE campaigns
 - Training has been delivered to elected members on CSE with a specific session on CSE and boys to raise awareness of the issues relating to boys following the Jack SCR
 - Internet Safety Conference was delivered in June 2017 with national speakers, to share good practice and increase awareness with 80 delegates involved.
- 1.4 Appendix 1, details information of the multi-agency CSE Hub April 2016 – March 2017.
- 1.5 Appendix 2 provides an update against the key action plans and improvement plans for which BSCB is responsible:
- The Autumn SCR action plan

- The Jack SCR action plan
- The action plan resulting from the BSCB review of the multi-agency Hub
- The action plan resulting from the CSE Challenge panel.

1.6 Appendix 3 provides details of the “Say No Mean No” campaign

1.7 Appendix 4 – CSE information in Bradford West

2. BACKGROUND

2.1 National Context:

2.1 CSE has been recognised as a national threat and can manifest itself in many different ways and has clear links to other forms of abuse and exploitation. The Home Office and the Department for Education are the Government departments leading on the response to CSE.

2.2 Following on from the definition in 2009, the Government has refreshed and produced the following definition in February 2017.

*“Child sexual exploitation is a form of **child sexual abuse**. It occurs where an individual or group takes advantage of **an imbalance of power** to coerce, manipulate or deceive a child or young person **under the age of 18** into sexual activity (a) **in exchange for something** the victims needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator or facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.”*

2.3 Governance and Structure

The Bradford Safeguarding Children Board (BSCB) continues to provide the procedural framework for all partnership work to keep children safe within Bradford and fulfils its statutory responsibility around quality assurance and training.

2.4 In 2015, the Government commissioned a fundamental review of Local Safeguarding Children Boards (LSCBs), which was undertaken by Alan Wood and reported in March 2016. The review looked at the role and functions of LSCB to replace the existing statutory arrangements and introduce a new statutory framework for multi-agency arrangements for child protection. This would require the three key agencies, namely health, police and local authorities, in an area they determine, to design multi-agency arrangements for protecting children, underpinned by a requirement to work together on the key strategic issues. A number of the recommendations from the Review have been incorporated into the Children and Social Work Act, albeit not yet in force.

2.5 A further review of the CSE Hub is now being undertaken. This is around operational activity and includes the appointment of a new harm reduction Police Sergeant and increased resources have been identified for the Childrens Services CSE team, who also work alongside Missing support workers. It is envisaged that the required changes and additional staff will be implemented from January 2018. The review will be developing specific terms of reference (TOR) for the CSE Hub,

at the present time the team fall within the general Multi Agency Safeguarding Hub guidelines.

- 2.6 At present the CSE and MISSING sub-group reports to the main BSCB. The group oversees the implementation of the BSCB “Strategic Response to CSE” and links to other sub-groups around training, performance management and serious case reviews.
- 2.7 A new operational CSE and Missing Tactical Operations Group is now in place and meets on a 4 weekly basis. This is attended by managers from the partnership and focusses upon emerging risks and vulnerabilities at a District level rather than individual case level.
- 2.8 In December 2015, BSCB undertook a partnership review of the working of the CSE Hub. It included 8 agencies and resulted in a detailed plan containing 18 actions. Named agencies are accountable to BSCB, through the CSE and Missing Sub Group for the delivery of these actions and are required to provide evidence of impact. The named agencies being Children Services, Police, Health, VCS and the BSCB. Progress is summarised in appendix 2.
- 2.9 The review provides evidence of the necessity for clearer pathways into therapeutic services for children and adults who have experienced sexual exploitation. This is an issue highlighted in national reports as well as local work. A specific multi-agency group has undertaken detailed mapping of the current therapeutic provision, and work continues to evaluate, assess gaps and inform future commissioning. This is a complex work stream, with numerous partners contributing and supporting the group. The group is now focussing upon how children access services, identifying gaps in provision, governance and funding arrangements. The BSCB recognises this piece of work is an on-going challenge. The results of the work will be shared with partners and a report will be presented to the Health and Well Being Board.
- 2.10 The review demonstrated the importance of ensuring that all partners provide a high quality and prompt response to all incidents of children going missing from home or from care. There has been significant progress by the partnership to improve responses to children who go missing. Senior managers report to the Office of Chief Executive monthly to review the effectiveness of arrangements and specific cases of concern. Dedicated Police teams who coordinate the response to missing children now sit alongside local authority staff, maximising information sharing and joint working opportunities to reduce risk to missing children.
- 2.11 The on-going CSE hub review is looking at current practice guidance and minimum standards of practice will be agreed and introduced. An escalation policy will also be developed which will compliment and draw upon the work being done around professional challenge, this will ensure there is a clear process in place to challenge issues if needed.
- 2.12 Bradford will convene a joint Board planning day bringing together members of the BSCB, Safeguarding Adults Board and the Safer and Stronger Communities Partnership. This will present an opportunity for senior leaders to consider a number of matters that are impacting upon Bradford, namely the recent JTAI (Joint

Targeted Area Inspection inspection), the findings of the Children and Social Work Act (Wood Review) and opportunities to ensure effective collaboration between Strategic Boards and Sub-Groups within Bradford against future financial challenges impacting across the partnership. This work will allow Bradford to consider current arrangements and governance for safeguarding children.

2.13 **The 9 Point Strategic Response to CSE**

2.14 The 9 Point Strategic Response to CSE is Bradford's response to CSE. This document outlined the key strategic priorities agreed by the member agencies of BSCB. It replaces the original 7 Point Strategic Response which was agreed by BSCB in July 2013, and was adopted in its current form in December 2014. The plan was subsequently revised in 2016.

2.15 The CSE Sub-group is currently refreshing the plan to take account of national and local developments and learning, namely emerging linked threats such as Organised Crime, Modern Day Slavery and internet related influence.

2.16 The 9 strategic priorities that made up the Response are as follows:

2.17 **“Our partnership response to CSE is child, young person and victim focused”**

This statement describes the expectation that all agencies working with children will focus planning and services on the needs of children, consider the voice and learn from the experiences of children. Services provided to parents and carers are intended to support them in recognising and meeting the needs of their children.

2.18 It is a key responsibility of BSCB to ensure that professionals learn from practice experience and that organisations make improvements based on that learning. The BSCB has commissioned two independently led serious case reviews (SCR) in recent years around CSE. The first review, Autumn, was published in December 2016 and the Jack SCR was published in June 2017.

2.19 The BSCB has carried out two “Challenge Panels” in December 2014 and March 2016, which looked at the issue of CSE. This resulted in a BSCB action plan, with a summary of progress outlined in Appendix 2.

2.20 The Autumn review was linked to the abuse of a girl by a group of adult men and one male who was a juvenile at the time of the offences. Twelve men were convicted of a number of offences linked to CSE and sentenced in January 2016. Further details were provided in the previous report to the Overview and Scrutiny committee.

2.21 The Jack review centred on a male child who was groomed on line and was subsequently met and abused by a number of men. These men were not connected or part of a gang and the abuse occurred individually not collectively. Twenty men were convicted of offences.

Report of the “Jack” SCR is available at <http://bradfordscb.org.uk/wp-content/uploads/2017/06/Jack-Serious-Case-Review-Overview-Report.pdf>

- 2.22 There are detailed action plans for both reviews. These originate from all agencies which are based on the recommendations framed by the independently led panels for the reviews. Appendix 2 outlines progress made against these action plans.
- 2.23 The JTAI preparation group is now additional sub-group of the BSCB. The initial purpose of the group was to prepare for the first possible JTAI inspection which was around CSE. The Sub group undertook a self assessment exercise, and developed and oversaw an action plan relating to this. This methodology enabled the Board to seek assurance, and to drive partnership improvement in a specific area. It was therefore agreed to continue this sub group and to use the JTAI themes as a framework for continuous improvement. In February 2017 Bradford received a JTAI inspection and the work of this group was critical to assuring the inspectors that Bradford's partnership was sighted on domestic abuse.
- 2.24 All agencies recognise that when a child is at risk of CSE, or has been abused in this way, it places great strain on parents, carers and siblings. BSCB has worked to influence commissioning processes in order to develop new resources to build resilience in families and to increase the knowledge and capacity of parents and carers to keep their children safe from CSE. Parents and carers tell professionals of difficulties in finding support services that work for them and their children. Even when families are in contact with those services, it can be difficult for parents and carers to know how to make sure professionals really understand the challenges they and their children face and to get the best out of the support offered.
- 2.25 Informed by the priorities of the 9 Point Strategic Response, the Council commissioned Barnardo's to deliver a number of preventative group programmes to parents and carers of children where concerns in relation to CSE have been identified. These sessions were subsequently evaluated by a Bradford University academic. The second stage of the project has been for Barnardo's Turnaround, with assistance from national experts, to produce a CSE "Parenting Education Pack". The pack is a resource that addresses the gap in current service provision to help parents participate and contribute to the safety and protection of their children from CSE. The resource gives parents an understanding of CSE; who are the victims/perpetrators (breaking down stereotypes). It also addresses teenage brain development and explores questions such as: "why teenagers take risks"? The pack also explains the 'grooming process' and the possible effect on relationships and gives tips on how parents and carers can enable children to be safe online and when using mobile phones and other internet enabled technology.
- 2.26 The successful delivery of the educative drama "Someone's Sister, Someone's Daughter" has continued throughout the District. More than 4500 students saw this play which was aimed at year 10 students.
- 2.27 On the back of this success partners developed a further drama, aimed at Year 6 pupils. GW Theatre's CSE prevention theatre production "Mr Shapeshifter" is currently being delivered across the Bradford district with an aim of reaching 45 Bradford primary schools. Some of these schools will host other primary schools at their performances, which is intended to increase the reach to over 60 schools. Over 4500 Year 6 pupils will potentially be reached over the life time of this project.

- 2.28 Mister Shapeshifter is an exciting, very contemporary fairy tale for 11-12 year olds about the ways some adults abuse the trust children put in them and how children can protect themselves. Pre and post-performance lesson outlines will be provided for teachers and school staff, and appropriately CSE skilled people from inside and outside schools will be present to support the children and respond quickly to any issues or concerns raised by the play/work.
- 2.29 Additional resources to be produced as part of this project will include a book version and a short animated version of the play – both of which will be used to enhance the impact of the play and extend its reach and impact into families and the wider community. Parents will both be informed of and invited to performances. Robust evaluation is also built into the work. This will be a carefully planned and professionally executed piece of powerful and crucial CSE prevention project – working boldly, but safely and appropriately with safe children.
- 2.30 Funding has been secured through the Office of Police and Crime Commissioner to deliver a further 12 performances of Mr Shapeshifter to target 4 primary schools and 4 performances of the play “Someone’s Sister, Someone’s Daughter” for secondary schools, which will be delivered in the Autumn of 2017.
- 2.31 Barnardos Nightwatch programme was launched in 2015 and its aim was to safeguard children and young people from CSE by increasing awareness among businesses and services working in the night-time economy (NTE), and by developing strategies, in co-production with these businesses and others, to identify and protect children at risk at night, and intervene early by providing advice, support, training and guidance.
- 2.32 The programme has been delivered across Bradford and included those working in fast-food outlets, hotels and bed and breakfast accommodation, accident and emergency services, and security service roles (such as, door staff). This has resulted in increased confidence and awareness amongst NTE workers around the issue of CSE and how to identify it as well as through examples of children and young people having been safeguarded from exploitation and abuse.
- 2.33 Nightwatch continues to provide information to parents, young people, businesses, services and the wider community in order to encourage reporting, seeking of support and protect young people from CSE.
- 2.34 The BSCB has now formed an additional sub-group to deal with JTAI work. This group evolved from preparatory work for the possible CSE inspection in 2016. The group undertook a self assessment exercise, and developed and oversaw an action plan. This methodology enabled the Board to seek assurance, and to drive partnership improvement in a specific theme. This methodology is now applied to further themes, in lines with JTAI criteria to allow continuous improvement. In February 2017 Bradford received a JTAI inspection and the work of this group was critical to assuring the inspection team that Bradford’s partnership was sighted on domestic abuse.
- 2.35 **Partners will develop and resource a multi agency co-located team which will work together to reduce the risk to victims and bring offenders to justice.**

The Bradford District multi-agency co-located CSE Hub is based in Sir Henry Mitchell House, Bradford. It was established in early 2012 and has developed and grown since first becoming operational. The Hub also has responsibility for managing enquiries into and coordinating support for children who go missing. A number of Elected Members have visited the Hub to familiarise themselves with its operations.

2.36 In April 2016, the staff group physically located in the Hub was:

- Local Authority: Children's Services team manager and two social workers, an Intelligence Officer and administrative support;
- West Yorkshire Police: 12 officers, including specialist missing persons officers, detectives and a CSE Problem Solving Officer and a new harm reduction Police Sergeant
- Barnardo's Turnaround Service including a Service Manager, social workers, outreach workers, a "Night Time Economy" worker and administrative support;
- A Nurse Practitioner to strengthen information sharing and operational links with Health Trusts.

2.37 Certain other agencies and services are not located in the Hub but attend regular meetings and are integral to the multi-agency response. These are:

- Children's Society "Hand in Hand" Service which provides support services to boys and girls in the Keighley and Airedale area;
- Blast (Bradford and Leeds Against the Sex Trade) is a campaigning, training and support organisation for young men and boys experiencing CSE;
- PACE (Parents against Child Exploitation) which provides support to parents and carers of children experiencing CSE; and
- Local Authority education support services.
- The work around Missing children has recently being consolidated with dedicated Police staff working alongside CSC staff to maximise information sharing and joint working opportunities.

2.38 The Hub works to agreed West Yorkshire LSCB consortium safeguarding children procedures and the West Yorkshire CSE risk assessment tool, in line with recommendations from the Her Majesty Inspectorate of Constabulary (Police Inspectorate) for a consistent process across West Yorkshire. Each weekday there is a meeting which considers new and updated cases and risk assessment levels for each child known to the Hub are regularly reviewed.

2.39 Since the Hub came into existence, data has been collected regarding referrals and risk assessments in order to understand the scale of recognised CSE in the District and the levels of risk identified for children known to the service. The characteristics, such as age, gender and ethnicity (as set out in appendix 1) of these children have been recorded and information has also been collated regarding persons identified as actual or suspected perpetrators of CSE.

2.40 At the time that the Hub was established it was anticipated that there would be a significant increase in the numbers of children in the Bradford District identified as being at risk of CSE and actually abused in this way. This resulted from the

combination of improved awareness of CSE in communities and among professionals and also as a result of bringing to bear on the issue the dedicated focus and increasing expertise of the staff located in the Hub.

2.41 Appendix 1 outlines data around CSE, produced by the Intelligence analyst from the CSE Hub. Key headlines from the appendix are:

- There is a continuing rise in the cases of potential or actual CSE that are referred to the Hub.
- In the course of 2016/17 there was an average of 96 CSE referrals per month, compared to 54 per month the previous year.
- 14% of CSE referrals to the Hub are for males compared to 18% the previous year.
- A break down of cases open on one day (29th March 2017) shows that 11% of cases were assessed as being at high risk, 29% at medium risk and 60% were low risk.
- In the course of 2016/17, in the Bradford District, 367 CSE offences were recorded compared to 109 crimes the previous year. Just over 30% were committed before the date range (1/4/16 -31/3/17) and almost 50% committed before January 2015.
- 65% of identified offenders linked to CSE crimes are under the age of 25 and of those 31% being under the age of 18.

2.42 Nightwatch works in partnership with other stakeholders, with Council Licensing, West Yorkshire Police and other enforcement partners to further safeguard children and young people from CSE by increasing awareness among businesses and services working in the night time economy and developing strategies to identify and protect children at risk at night.

2.43 NightWatch aims to draw other local authority teams closer to the work of the CSE Multi-agency Hub to offer wider assistance in the safeguarding of children and young people across the district i.e. Parks & landscapes, CCTV, PSPO's, Events.

2.44 **A training plan will be developed for all professionals and leaders regarding CSE, in particular training and support for schools to identify to pupils and teachers the signs of being groomed for CSE**

BSCB has a Learning and Development Sub Group which oversees the planning, commissioning, delivery and evaluation of multi-agency safeguarding children training for professionals in the District's services.

2.45 BSCB delivers CSE training for professionals and leaders using a two-tier approach. An e-learning course, entitled "Safeguarding Children from Abuse by Sexual Exploitation" is available for use by all staff working with families and children and those who are in leadership positions, making decisions about and scrutinising safeguarding services. Within the year 2016/17 a total of 618 staff successfully completed this on line course.

2.46 The BSCB also introduced a new face to face course, "Child Sexual Exploitation - A Resilience Approach for Families" which has replaced the "CSE Advanced

Practitioner Training” with 6 session and 129 people trained. The BSCB has also reintroduced a course on “Understanding the effects of Sexual Abuse”.

Feedback remains positive, a recent example being “Fantastic training, valuable and informative”

- 2.47 Raising awareness of CSE in education settings both for children and staff is a key priority for BSCB. In addition to accessing the on line and advanced practitioner training in respect of CSE, a number of schools and colleges have engaged the training and awareness raising services of key voluntary sector partners: BLAST, The Children’s Society Hand in Hand Project and Barnardo’s Turnaround Project. Some of these interventions have been funded through a West Yorkshire - wide project established by the Office of the Police and Crime Commissioner in agreement with the West Yorkshire Directors of Children’s Services group. As outlined the educative dramas “Somebody’s Sister, Somebody’s Daughter” and “Mr Shapeshifter” are innovative and informative methods of raising awareness with children.
- 2.48 The Council continues to demonstrate a strong commitment by elected members to ensuring that they have a good awareness of CSE. Members and Co-opted Members of Council continue to undertake CSE training with 89 of 90 completed. Members also received specific training around boys and CSE to increase understanding.
- 2.49 Barnardos provide significant training contributions around CSE. This programme is on-going and evaluation continues to improve and address training and awareness needs. Nightwatch provides a range of interventions including classroom based training, assertive outreach, liaison and information dissemination with police intelligence and the development of a “safe spaces” initiative across the District, information awareness seminars and community events.
- 2.50 CSE awareness training has been delivered, which is accessible to public and voluntary services with 345 participants from public sector services completing the training to date. Empowering Minds Consultancy is running a programme called ‘Just say No’ in Manningham schools. Nightwatch input has also been offered in partnership with Taxi Licencing Enforcement service during their CSE awareness seminars.
- 2.51 **Real Safeguarding Stories**
Bradford Council and Collingwood Learning have developed innovative training and awareness events around safeguarding issues. The use of either live theatre or videos to communicate powerfully and memorably these complex and moving issues has proved to be extremely beneficial. Victims are interviewed and then carefully scripted their stories into simple, short monologues are filmed using actors talking into the camera.
- 2.52 These video stories very quickly engage with audiences emotionally, presenting a range of complex issues in a simple, human way that people could understand. They immediately open up topics for lively discussion and learning. The result of that journey is Real Safeguarding Stories. Working with safeguarding professionals from across Bradford Council, a number of stories have been developed, either

from the people involved or through anonymised cases. Some stories have been edited and some have been combined so that wider key issues are communicated in a simple, quick, and powerful way. But everything is based upon real people, and real situations. One such case includes CSE.

- 2.53 There are a number of benefits to this type of learning. There are no financial costs for delivering through trainers. - access to engaging training materials – low cost – trainer time no financial costs. This project has allowed income generation – split between Collingwood and BMDC, with funding used to create further opportunities. The stories were nationally recognised through Local Government Body as “Effective partnership working” good for Bradford MDC and BSCB

Further details can be found at <http://realsafeguardingstories.com/index.php/child-safeguarding/>

- 2.54 The BSCB, working with the Education Safeguarding Team, will be undertaking a Section 175 Audit to all schools in Bradford from September 2017. This audit form enables schools to undertake a thorough review of safeguarding procedures and will provide reassurance to the BCSB. Questions specifically relating to CSE will be included around CSE awareness/training which will inform future training planning. This audit will be communicated to school Governors, to encourage involvement and accountability of school leadership teams.

- 2.55 Police teams have delivered cyber safety training sessions to young people in schools across the district and the Council’s curriculum innovation team have also provided training for schools on staying safe online. Safer Schools Police Officer and staff undertake engagement, education, prevention (Perpetrator Reduction) and safeguarding activities within schools.

- 2.56 In June 2017, the BSCB hosted the Internet Safety Conference. This was aimed at managers across the partnership who are involved with safeguarding children with over 80 delegates attending. A number of speakers were invited to present, including the Children’s Commissioner, Police, business links through KPMG, and an expert in the field of Internet Safety with children. The conference also considered the voice of children, with a group of young people presenting and contributing to round table discussions. The delegates identified good practice and ideas to safeguarding and protect children on-line.

- 2.57 A working group was established around CSE and Learning Disabilities. The group coordinated two local conferences to raise the profile of CSE & Learning Disabilities. These conferences were held in Keighley and Bradford with 100 people attending.

- 2.58 **Faith and community leaders will be assisted in supporting communities through the damage caused by CSE.**

CSE can cause considerable damage across communities and impact upon community cohesion, but the same communities can also contribute to preventing CSE. The harm caused to victims of CSE is commonly recognised, but there are wider implications for the spouses, families and wider social networks of perpetrators.

- 2.59 There are also identifiable groups of people who seek to exploit such situations and the work of Community and faith leaders continues to be an intrinsic part of the cohesion work in communities.
- 2.60 The BSCB has formed the Diversity and Advisory Sub-group. The group ensures that the work of BSCB takes account of the specific safeguarding needs of minority and disadvantaged groups. It also advises on engagement with diverse communities/communities of interest to understand cultural and religious perspectives regarding safeguarding issues related to specific areas of concern and develop appropriate responses.
- 2.61 BSCB has worked closely with West Yorkshire Police and the Community Safety Partnership to ensure that key leaders have access to training and awareness raising events to improve their understanding of CSE. The partnership has developed processes to work with key individuals and communities in managing incidents and concerns. A strategic communications group managed the communications strategy for two SCR's and this methodology can be applied where required as a dynamic response, particularly investigations. This includes arrangements for briefing and advising key community and faith leaders. The 'United Keighley' Forum aims to support the Keighley community around the damage caused by CSE with Barnardos as an active member, linking back to the CSE Sub-group.
- 2.62 **Support networks will be supported focusing on women and mothers.**
It is recognised that parents and carers require support and advice regarding CSE. Working with PACE, Barnardo's and other partners, preventative services have been developed in Bradford to ensure that this is available.
- 2.63 In partnership with the BSCB, Barnardos developed the DICE parenting programme to support parents/carers to have a greater understanding to children at risk. The programme provides support for parents of 'at risk' children and young people. It was launched during the safeguarding week and was positively delivered to parents and evaluated by Bradford University. The programme will again be delivered to parents by Barnardos in the autumn with ongoing delivery by LA staff following training. Further development and evaluation is planned over the next year. The DICE programme will be used as an early intervention that will sit alongside the Early Help offer in the District as part of a range of parenting programmes. Local practitioners will be recruited through Children's services to be trained as facilitators.
- 2.64 Experience demonstrated that women, particularly mothers, are especially influential in families and communities resulting in the setting up of a network to give peer support to women and raise awareness of this crime.
- 2.65 **A specific direct work plan will be developed aimed at boys between 14 years and 17 years to tackle any unacceptable attitudes regarding the sexual abuse of any person.**
The Muslim Women's Council (MWC), in conjunction with the Keighley Association Women and Children's Centre (KAWACC), successfully secured funding from and established the "Fragile" project. Over the period the project ran, 4 male CSE

- grass root engagement officers delivered facilitated sessions to men and young boys of Pakistani ethnicity in and around Bradford, including Keighley. The project utilised a values based approach to creating awareness around CSE, creating safe spaces to unpack values, cultural, faith and traditional nuances that impact how people form values and how these values then translate into parenting, decision making and how people live their lives. Through this approach, CSE prevention has been developed in both young men of Pakistani ethnicity and at the centre of traditional Asian families: husbands and fathers. In total the project worked with 25 adults, Pakistani men including Imams/Madrassah teachers and attendees from a number of Mosques and Madrassahs in Bradford.
- 2.66 CSE workshops are currently being delivered to a group of 70 male students from year 10 (age 14/15 years) at the United Academy Keighley. Delivery of the workshops is being supported by members of the school safeguarding team as well the PHSE team. The majority of students participating are of British/Asian/Pakistani background and overall, students are engaging and participating well.
- 2.67 Further work is required to review the current work being undertaken in the District by partners who work with young people, particularly boys and young men. This is to improve professional understanding of what interventions are effective in challenging attitudes and risk factors that might make a male vulnerable to becoming a potential perpetrator or a potential victim.
- 2.68 **Partners will work together to develop responses and resources to address the impact of CSE in its varied manifestations across the District's communities.**
Representatives of BSCB and partners have arranged a number of innovative events and speaking engagements to encourage awareness and discussion of CSE within particular communities.
- 2.69 BSCB speakers have attended meetings in Gurdwara to contribute to discussions about CSE. A performance of "Somebody's Sister, Somebody's Daughter" included speakers from the Sikh community and a panel discussion with representatives from the Council, Police and BSCB.
BSCB and representatives of the Council and West Yorkshire Police have spoken at many events in Mosques and Masjid across the District, and at the Professional Muslim Institute.
- 2.70 Dialogue with community groups has identified considerable concern about the options for prosecution, disruption and diversion of actual and potential perpetrators of CSE. West Yorkshire Police, supported by partners remain committed to protecting vulnerable victims through a number of tactical methods which are outlined later within this report.
- 2.71 The Police utilise specialist resources to investigate offences, however for a number of reasons, prosecution is not always the final outcome. West Yorkshire Police, working closely with other partners have specialist resources as part of the Integrated Offender Management Teams. These teams will manage people who are suspected perpetrators as well as convicted offenders. As part of the CSE Hub there is a dedicated Police CSE Disruption/Problem Solving Officer who

- coordinates policing activity with partners and all Police teams. This includes monthly initiatives, with Police and partners targeting locations and perpetrators.
- 2.72 Another option piloted locally is the Insight Programme. The aim of this project is to place a greater emphasis on offenders, recognising the impact of their actions and the harm caused. The project developed a bespoke programme which adapts the most appropriate intervention dependant on the assessment of the perpetrator. This will be based on their level of responsibility, remorse and motivation. Perpetrators will be referred on to the programme, as an intervention if the Police are unable to prosecute and the alternative is no further action. It can also be used for sentenced individuals to undertake as part of their Court order. Following assessment, individuals are involved in restorative meetings with those affected/involved by this type of crime, but not direct victims. Involvement in the programme is recorded and if necessary considered if the individual is involved in future allegations.
- 2.73 Effective communication, internally between agencies and externally to children, parents, carers, and communities is critical in raising awareness and understanding. The BSCB has recognised the importance of communication within the 2016/18 Business Plan. A multi-agency working group has been established to progress this work.
- 2.74 The West Yorkshire Communications Group currently coordinates CSE campaigns between agencies and Local Authorities. There have been a number of successful campaigns undertaken through this group; the “Know the Signs” campaign which was aimed at parents and professionals was acknowledged by the HMIC (Police Inspectorate) as good practice. Funding was recently secured to re-invigorate this campaign with further leafleting. This has been undertaken with particular focus upon Health establishments and geographically within Keighley.
- 2.75 The Healthy Relationship Campaign was implemented in August 2017. This was funded through the CSP and utilises a company Forward and Thinking. Children and young people were consulted and feedback from the Internet Safety Conference resulted in the strapline “Say No Mean No” being developed. Its aim is to provide positive messaging to children, to empower them and support one another in decision making. There is no similar campaign currently in existence within West Yorkshire. The funding also extends to securing the services of a Young Person as a young apprentice to act as a medium in communicating with children and young people via Social Media. This presents an opportunity to deliver key messages in a language that will encourage dialogue and awareness, but under appropriate supervision from experienced and trained LA managers. The recruitment process is on-going. Appendix 3 provides examples of artwork for this campaign.
- 2.76 The methodology involves targeted social media of Facebook and Instagram users living in the Bradford district and the use of stickers which link to the following web page <http://www.bradford.gov.uk/children-young-people-and-families/get-advice-and-support/say-no-mean-no/>. Analysis of take up/views will be undertaken to inform future thinking.
- 2.77 Bradford Childrens services are committed to the implementation and use of the

signs and safety assessment and planning framework for social work intervention and practice. This methodology is being delivered across the wider partnership and has improved the clarity of communication and planning framework between partners. Signs of safety mapping involves the clear identification and definition of danger, safety, goals and judgement.

2.78 **A partnership response will be developed to reduce the opportunities for perpetrators of CSE to traffick and abuse children and young people through the use of all regulatory functions of the Council and its partners**

The Barnardo's NightWatch initiative raises awareness of CSE by offering advice, guidance, support and training to businesses, services and the general public.

2.79 In order to assess the impact of the training provided through the Nighthtach programme to business, a number of visits were carried out by the Police CSE Problem Solving Officer. Evidence of practice and policy change was provided and no further concerns have been raised.

2.80 The CSE report to Children's Overview & Scrutiny Committee in October 2015 outlined the programme. More than 3500 drivers and operators have now been trained and the training is mandatory for all new license applicants and applicants for license renewals.

2.81 All operators have been written and requested to:

- Display CSE posters in their base for both the public and staff to see.
- Issue the CSE Do's & Don'ts leaflet to each of their licensed drivers for retention in their vehicle.
- Check that drivers understand the content of the leaflet, are aware it must be retained in their vehicle and know what to do if they suspect a CSE issue.
- Keep a record of the drivers that are issued with the CSE Do's and Don'ts leaflet. This must include their badge number, date of birth, name and signature of receipt.

Each of these requirements is now routinely checked by Council licensing officers and partners.

2.82 As outlined there is a greater understanding of the links between CSE and other crime types such as Organised Crime Groups and Modern Day Slavery. The Police in Bradford have recognised these links and are working with the partnership to develop a joint response. Multi agency CSE HUB includes specialist Police officers who link with Policing teams investigating Modern Day Slavery and Organised Crime Groups.

2.83 The Police CSE Disruption/Problem Solving Officer coordinates multi agency prevention and disruption activity via CSE HUB. Monthly pre-planned operations are undertaken. This has specifically benefitted from strong partnership links with Local Authority Taxi enforcement officers and officers from Environmental Health who attend and assist during operations.

2.84 Within the Police, the CSE Police problem solver co-ordinates preventative work

- including location visits with Police ward area colleagues. Police continue to develop effective communication channels with specific local and international hotel operators to define improved booking in processes to scrutinize bookings and causes of concern.
- 2.85 Barnardos Night watch education programme in place around night time economy, including recognition and prevention training for taxi drivers, hotels, shisha bars, leisure locations and fast-food outlets. Delivery is led by Barnardos supported by Police CSE Problem Solver.
- 2.86 Bradford Police Integrated Offender Management processes now include cohorts including Registered Sexual Offenders (RSO) and CSE perpetrators. Management is through a multi-agency approach.
- 2.87 As outlined, the Insight Programme, piloted in Bradford, works with perpetrators who would not face prosecution. Emphasis is placed on these offenders recognising the impact of their actions and the harm caused. The project is developing a bespoke programme which adapts the most appropriate intervention dependant on the assessment of the individual perpetrator. This will be based on their level of responsibility, remorse and motivation.
- 2.88 **Our partnership response includes undertaking multi-agency historic investigations into CSE.**
 In this report the term “non recent sexual exploitation” is used to describe investigations into cases that may have occurred more than one year and one day prior to the investigation commencing. Such cases are sometimes referred to as “historical”. It is acknowledged that while offences may be “non-recent” the consequences for the victim are current and on-going. An integral part of the District’s response to non-recent sexual exploitation is the work of social workers, health staff and other providers of therapeutic services to assist survivors in dealing with the consequences of the abuse that they have suffered.
- 2.89 West Yorkshire Police and Bradford Council have developed a partnership response to the issue of historic CSE concerns. A specialist team has been established, known as “Operation Dalesway”, set up in October 2014.
- 2.90 Currently this consists of a Detective Inspector, 2 Detective Sergeants, 6 Detective Constables, a Managerial investigative officer (SO1), 14 investigative officers and 3 social care staff. Staffing levels for this service are being kept under review. The service has clear terms of reference which have been agreed by partner organisations.
- 2.91 There are currently 8 on-going investigations and 14 completed investigations. In total 66 suspected perpetrators have been arrested, 10 have been charged and 13 remain on police bail with investigations on-going. Five cases have been submitted to the Crown Prosecution Service for legal advice. Aside from the 10 people charged, 3 other cases have been finalised without any further action taken. There have not been any convictions with regard to the primary investigations. One person has been convicted of possession of indecent / extreme pornography.
- 2.92 A total of 22 of the victims are known to Childrens Social care, with 17 being

previously looked after children and 4 Child in need.

2.93 The 9 Point Strategic Response influencing Planning:

Each BSCB partner agency is required to ensure that their service plans for tackling CSE are consistent with the priorities set out in the 9 Point Strategic Response. Agencies are then accountable for the delivery of these plans to BSCB, via the CSE and Missing Sub Group.

2.94 BSCB specifically oversees the implementation and impact of plans that arise from learning and improvement activity. With regard to CSE there were three plans that were amalgamated into a CSE action plan. These are:

- The Autumn SCR BSCB action plan
- The action plan resulting from the BSCB review of the Hub
- The CSE Challenge Panel Action Plan

2.95 Since the last report, the Jack SCR has been published with a further CSE related action plan. A summary of progress made is outlined in appendix 2.

2.96 These plans are cross referenced with the 9 Point Strategic Response so that each action is aligned with one of the 9 strategic priorities. The CSE and Missing Children Sub Group is accountable to BSCB and the Independent Chair for ensuring progress on the actions and for gathering evidence of implementation and impact.

2.97 **CSE work in practice- examples of positive work undertaken**

Quick thinking actions of member of public who had recently had safeguarding training safeguards 2 Bradford high risk CSE girls”.

A member of the public’s quick thinking as he was passing a converted mill building on Thornton Lane, Bradford prevented a CSE crime and potential CSE incident escalating with two vulnerable looked after Bradford young Girls. The girls had used a web site “What’s your price”, to create fake profiles to offer themselves for sex online pretending to be 18 years old. The girls had arranged a meeting with a middle aged local man and was seen getting out of his vehicle after he had collected them from Halifax train station and driven them to the location. The girls were seen to go inside and the member of the public reported this directly and directed officers to the premises they had entered. Police responded directly and found three men inside the property, drinking and socialising with the girls. The girls were safeguarded and the men arrested, sexual offenses were prevented.

An Effective child and young person Safeguarding programme embedded across Bradford with local and national Hotels.

Improvement contracts in the past year have been served on hotels across the City following three serious child sex offences in a 12 month period and negative result from reality testing during Police operations. A Police focused multi-agency response led to the imposed improvement contract on an international hotel chain in Bradford and smaller hotels in the City. The terms of contract created a

safeguarding structure supported by staff training which has been tested since implementation and has delivered measurable improvement. National outstanding leadership award has been awarded to Acting Police Sergeant Mat Catlow for his leadership around this. This area of work has then been adopted by a national working Group targeting CSE Prevention. The officer continues to advise and support other Police Forces and partners across the Country in this area.

ASB closure legislation utilised to safeguard vulnerable young people and target Locations of ASB/CSE concern in Bradford

In June 2017 – a premises in Bradford was closed by the CSE Team under Anti-social behaviour legislation to ensure a closure order of the premises and wide spread effective safeguarding was delivered following intelligence of a large scale unregulated teenage party, where drink, drugs and CSE concerns were raised in Bradford. Previous such events at the venue had attracted vulnerable missing children, led to a host of ASB incidents and several young people had been located by Police under the influence of drink and drugs at local takeaways following the event. Initial consultation with owner to facilitate safe event management was met with obstruction and opposition. Given this appropriate legislation was swiftly utilised for closure supported by co-ordinated partner response from Social care, Licensing and Environmental Health and Fire.

Positive Results from Recent Effective complex CSE investigations

A 6 year Prison Sentence was handed down to a CSE Perpetrator at Bradford Crown Court in August 2017 for the sexual abuse of a 15 year old CSE high risk Bradford Girl. Following a complex investigation the perpetrator from outside of Bradford , pleaded guilty to an offence of sexual activity with a child following him grooming her on line, meeting her and taking her to a hotel in Manchester for sexual purposes.

Following a comprehensive CSE investigation a further was made in May by a suspect who was sentenced to 8 years imprisonment. was found guilty of the rape of a Bradford girl who was 15 at the time of the offence.

Quick thinking and very positive efforts by Taxi Driver prevents young person missing from home from another Authority being victim of CSE and sexual offences in Bradford

A member of the public, a Leeds hackney taxi driver conveyed a teenage girl as a passenger (subsequently identified as missing from Birmingham) from Leeds to Bradford. In the course of the journey she disclosed she was meeting a male in a Hotel in Bradford who she had met on line, the taxi driver realised this was not appropriate and CSE concerns were raised as a result of his training around safeguarding. He let her use his phone at her request and saved the number of the offender who she had contacted on it. He dropped her in City Centre at Bradford and then whilst observing her directed officers to her location, who responded immediately and managed to detain her and implement safeguarding measures. Investigation work identified the male suspect and he was traced and arrested.

Elected member CSE training impacts the work of the licensing committee

Following elected Member training, one of the elected members on the licensing panel challenged a takeaway business who said that they wanted young people under 16 to be with an adult to be served after 9pm one of the panel members having done the training was alert to the fact that the takeaway should be aware of the potential for children with adults to be potential victims of CSE. As a result of this we saw raised awareness for the individual takeaway, other panel members and a conversation with the CSE trainers about the importance of this message.

CSE Training helps elected members and other partners to approach ASB in a different way within a locality

Elected member who had attended the member CSE Training responded to reports of anti social behaviour by youths in their ward by considering that CSE may be a factor. They convened a meeting with the Police and Youth Service and a large operation was mounted during which adults were found to be giving young children alcohol . Children were returned home, parents were spoken to and follow up work done by the Police and the Youth Service

3. OTHER CONSIDERATIONS

3.1 There are no other considerations.

4. FINANCIAL & RESOURCE APPRAISAL

4.1 The CSE cases requiring social work allocation are included in the normal case loads for social workers working in the Children Specialist Services. In addition to spend on social work teams, Childrens Services currently spends approximately £2.9m on children prevention and support services. Children Services has made resources available from within existing budgets by allocating a team manager, social workers, and a community resource worker to operate within the CSE multi agency Hub and further resources are envisaged as a result of the on-going review.

4.2 Specialist provision remains extremely expensive at a cost of £2000 per week for a residential bed, rising to £6000 per week for a secure placement. There are approximately 10-15 young people who require this specialist resource at any given time. On average a child will remain in a secure placement for 6 months. The partnership works towards less costly and less restrictive methods to protect vulnerable children on a daily basis and will only use this option in certain cases.

4.3 The Bradford Safeguarding Children Board (BSCB):

- sets the procedural framework for all partnership work to keep children safe within Bradford
- fulfils its statutory responsibility for ensuring that staff receive multi-agency training to support them in their work
- ensures that agencies are held to account for their work and that there is a learning and improvement framework in place to ensure that serious case reviews and other challenge and learning processes are effective.

- conducts a multiagency review of every child death in the District, carried out by the Child Death Overview Panel.
- In addition, BSCB plays a role in supporting and planning innovative partnership responses to safeguarding children challenges, such as the establishment of the multi-agency CSE Hub.

4.4 The staffing resource for BSCB is:

- Manager
- Administrator
- Learning and development coordinator
- Learning and development administrator
- Performance and information officer
- Child death reviews manager

4.5 The Council and Bradford Safeguarding Children Board were successful in securing additional funding from the West Yorkshire Police and Crime Commissioner to strengthen the District's response to CSE:

- Appointing a full-time information and data analysis officer to work within the Hub. The local authority has taken steps to continue the funding of this post from base budget.
- The PCC provided funding for further preventative work in schools as outlined.

4.6 Successful applications to the Community Safety Fund has continued to support the work of:

- The Barnardo's Night Time Economy Worker;
- The Fragile project work with men and boys.
- Children's Society Hand in Hand Project in Keighley
- Barnardo's Turnaround Project

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

5.1 The protection of children and vulnerable adults is the highest priority for the Council and its partners when considering the implications of CSE, as is the provision of services to support those who are victims of this abuse. Failure to protect and provide appropriate services significantly increases the risk to children in the District. It would also lead to significantly reduced public confidence in Bradford Council, West Yorkshire Police and other partners, as has been demonstrated in some other Districts.

6. LEGAL APPRAISAL

6.1 The report has been considered by the office of the City Solicitor and there are no identified legal issues to highlight.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

- 7.11 Child sexual exploitation (CSE) is a crime committed by predominantly male perpetrators from all different racial backgrounds. Victims of CSE also come from all backgrounds and ethnicities. Nevertheless, local experience and national research indicates that recognised victims and perpetrators do not necessarily reflect the gender ethnicity and other characteristics of the District's population.
- 7.12 14% of the identified children experiencing or at risk of CSE in the Bradford District during 2016/17 were male. There is considerable national research to suggest that this is an under-representation. Services in Bradford work closely with Blast to deliver training and to challenge perceptions and practices that might make it less likely that a boy would be recognised as at risk of CSE compared to a girl.
- 7.13 Steps continue to be taken to address the apparent under-representation of BEM children among those referred to the Hub. Analysis of cases open to the Hub on 29th March 2017 (see appendix 1) shows that 70% of open cases were of white British heritage, while 16% were of Asian heritage, which is a rise of 4% from last year. Compared to the District's under 18 population, this represents an over representation of white British children and an under representation of Asian children.
- 7.14 The two main ethnic categories of perpetrators highlight that White North European accounts for 39% and Asian accounts for 36% of the total figures. It is worth noting that 18% of the ethnicity of perpetrators is not recorded on systems.
- 7.15 Public records demonstrate that there is an over-representation of men of Asian origin among those prosecuted for "street grooming" offences related to CSE. Research, such as that undertaken by the Office of the Children's Commissioner, also reports this over representation: "Inquiry into Child Sexual Exploitation by Gangs and Groups" <http://www.thebromleytrust.org.uk/files/chidrens-commission.pdf>

7.2 SUSTAINABILITY IMPLICATIONS

None.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

None.

7.4 COMMUNITY SAFETY IMPLICATIONS

- 7.41 Child Sexual Exploitation (CSE) is violent criminal activity. The consequences of CSE can be long-standing for the victim and there is growing research evidence that victims of CSE are themselves over-represented among young people coming to the attention of police services as potential offenders. In addition, CSE has lasting consequences for families of victims and perpetrators and has potential implications for community relations.
- 7.42 The Community Safety Partnership (CSP) currently oversees the commissioning of funding from the passporting of Police and Crime Commissioner funding to 6 key priorities, including CSE. The BSCB has welcomed the support from this Board, recognising existing processes for commissioning funding. The child protection

arena continues to present increasing challenges and complexity and the BSCB retains strategic oversight of governance of these arrangements. The BSCB provides an independent viewpoint and is able to challenge partners in their effectiveness in how they safeguard children. The BSCB would welcome an opportunity to inform and influence current and proposed commissioning arrangements around child protection which is currently overseen by the CSP. At the present time the BSCB has no funding to support worthwhile initiatives or service provision. This process is being reviewed to recognise that the BSCB is the lead organisation for delivering CSE and child protection arrangements within the District.

7.5 HUMAN RIGHTS ACT

7.51 Child Sexual Exploitation is a violation of the rights of the child under the Human Rights Act. The arrangements made by the Council and its partners are intended to prevent the rights of the child being violated in this way.

7.6 TRADE UNION

There are no implications for Trades Unions.

7.7 WARD IMPLICATIONS

It was recommended that each Area Committee receives an update report regarding CSE in the next 6 months. This is the report for Bradford West

8. NOT FOR PUBLICATION DOCUMENTS

None.

9. OPTIONS

This report is tabled for information and discussion.

10. RECOMMENDATIONS

10.1 That the contents of the report be noted.

10.2 That ways in which CSE can be tackled at a local level be considered.

11. APPENDICES

Appendix 1: "The CSE Hub – Date and Statistics prepared by Danielle Williams, Bradford CSE Hub Intelligence Officer.

Appendix 2: Summary Report of the CSE Action Plan which contains:

- Autumn SCR action plan
- BSCB review of the multi-agency Hub

- CSE Challenge panel.
- Jack SCR Action Plan.

Appendix 3 Appendix 3 provides details of the “Say No Mean No” campaign

Appendix 4 – CSE information in Bradford West

12. **BACKGROUND DOCUMENTS**

Further detail of the national review of LSCB's - <https://www.gov.uk/government/publications/wood-review-of-local-safeguarding-children-boards>

Report of the “Jack” SCR is available at <http://bradfordscb.org.uk/wp-content/uploads/2017/06/Jack-Serious-Case-Review-Overview-Report.pdf>

Office of the Children’s Commissioner, also reports this over representation: “Inquiry into Child Sexual Exploitation by Gangs and Groups” <http://www.thebromleytrust.org.uk/files/chidrens-commission.pdf>

Appendix 1

The CSE Hub – Data and Statistics

Provided by Danielle Williams, Intelligence Officer, Bradford CSE Hub

Data sources

Several datasets have been used to compile this data. The Strategic Overview section uses data gathered from LCS, the database used by Children’s Social Care. This dataset contains all CSE episodes that have been open at some point between 1st April 2016 and 31st March 2017 to give a strategic overview of all referrals to the CSE Hub. The tactical dataset is a list of all open cases to the CSE Hub on the 29th March 2017 to give a tactical perspective to the same time period. This is necessary because the dataset is constantly changing on a daily basis as new children are referred in or are closed to the Hub once their risks have been reduced.

Strategic Overview

When a referral is made to the CSE Hub that a child may be involved in child sexual exploitation a “CSE Episode” is created on LCS by Children’s Social Care. The partnership then research each of their own databases to gather as much information about the child as possible and this is then discussed at the daily CSE Meeting. This meeting assesses the information and decides whether there is a CSE risk to that child. Each of these discussions, no matter what the outcome, is recorded on LCS by way of a CSE Episode.

Over the 2016/17 year there were 1153 episodes dealt with by the CSE Hub. Of these 282 were already open on the 1st April and were ongoing cases at that time. The total number of referrals made into the Hub between 1st April 2016 and 31st March 2017 was 871. There were 861 individual children referred to the CSE Hub and 175 of these children were referred on more than one occasion. A child may have been referred more than once for many different reasons. For example, a child might be referred and at that time may not be considered to be at risk of CSE. The information and the rationale for the decision as to their risk level will be recorded on the database. However, at a later date more information may come to light about that same child triggering a second CSE episode. If at this point the child is considered to be at risk of CSE the episode will remain open and all interventions to reduce the risk will be recorded on the CSE episode. Each case will be regularly reviewed and any changes of risk level are discussed at a multi-agency meeting each Thursday.

There has been a year on year increase in referrals to the CSE Hub over the last three years. In this report last year a 65% increase was noted and this year there has been another 61% increase in this most recent year.

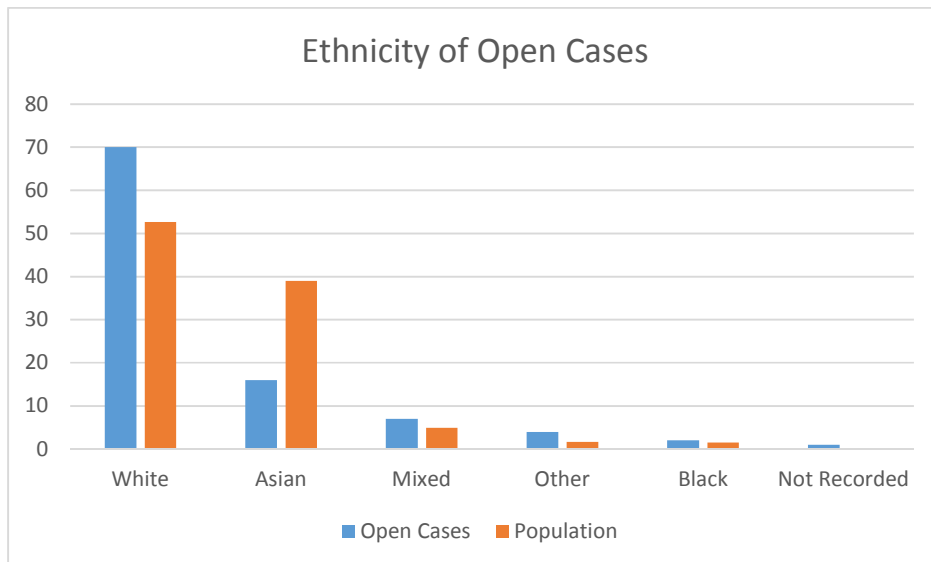
Year	No of Referrals	Increase on previous year	% Increase
2014/15	431		
2015/16	713	282	65.4
2016/17	1153	440	61.7

Tactical Overview

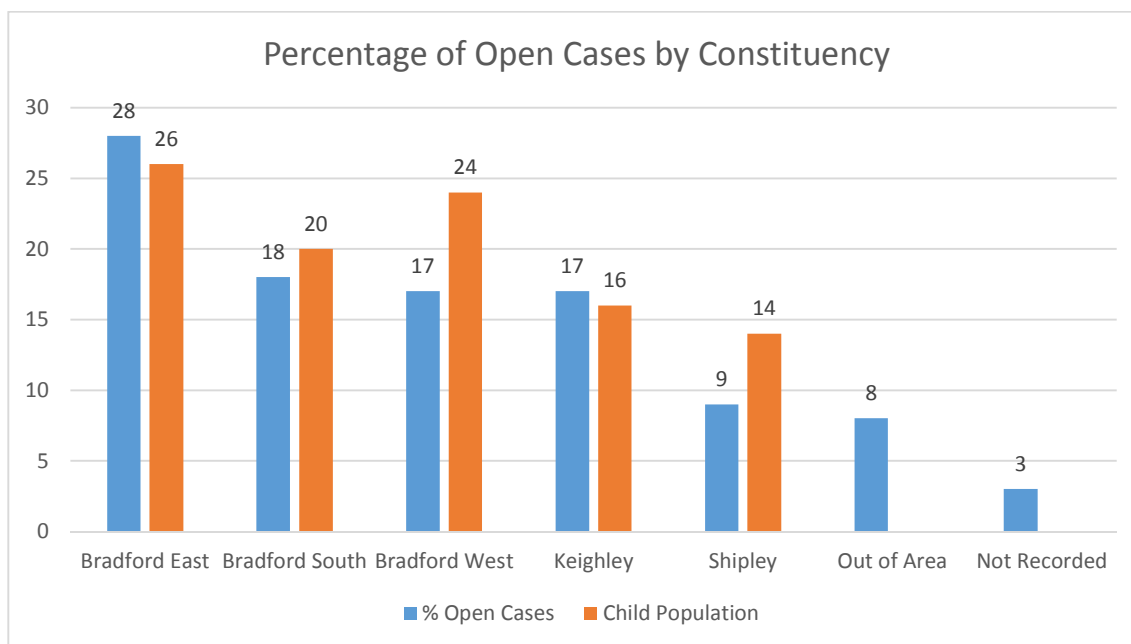
Of the referrals made above there are 304 children who were open to the CSE Hub on the 29th March 2017. Open cases change on a daily basis so this dataset represents the number of cases on that specific day. Of these 11% were considered to be at High Risk, 29% were considered Medium Risk and 60% were Low Risk.

At this time 14% of open cases were male children and of these 9% were high risk, 28% were considered medium risk and 63% were low risk.

The child population of Bradford is ethnically diverse. The ethnicity of children open to the CSE Hub shows that 70% are White, 16% are Asian and 7% are Mixed heritage children. However, within the children open to the CSE Hub there is an element of unknown ethnicity which is not present in the Census data. The 4% of children classed as "Other" consist of 12 children who are classed as Gypsy/Roma and another children who is simply classed as Other with no further ethnicity descriptors. Only 1.7% of the child population of Bradford is classed as Other in the 2011 census so this group is over represented in the cohort of open CSE cases. At present there is not enough data to understand why there might be this discrepancy between the ethnicity of the child population of Bradford and the ethnicity of the cases open to the Hub. Going forward there is emphasis on the voice of the child and part of this will consider the best way to engage with children at risk of CSE and hopefully inform how engagement with hard to reach communities can improve.



Using the home postcode of the children open to the CSE Hub it can be shown that 28% of the open cases live in the Bradford East constituency. The graph below shows that there are 8% of children who are in out of area placements. These are all children who are looked after by Bradford Children's Social Care but have been placed outside of the district. All of these children are at high risk of CSE. There are also 3% of records where the constituency is not recorded. The graph below shows the percentage of open cases compared to the percentage of the child population that lives in that constituency and shows that the percentage of open cases is roughly in line with the percentage of the child population living in each constituency.



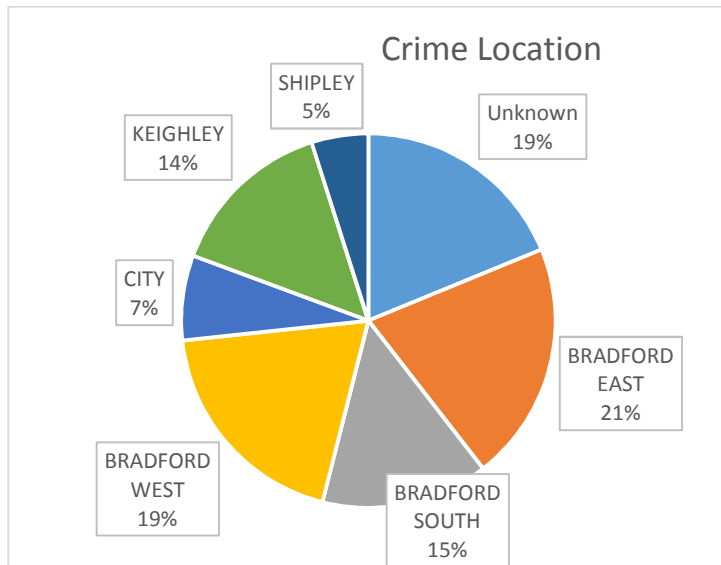
A list of wards that contain more than ten children and their risk level is produced below. There are children at risk of CSE in all wards across Bradford but to prevent children being identified the numbers have not been included here.

Ward	High	Medium	Low	Grand Total
Out of area	8	11	4	23
Eccleshill	3	3	15	21
Bowling and Barkerend	1	2	15	18
Keighley West		4	12	16
Bolton and Undercliffe	1	7	7	15
Bradford Moor	2	5	8	15
Keighley East		2	12	14
Tong	1	3	8	12
Wyke		3	9	12
Clayton and Fairweather Green		4	7	11
Keighley Central	1	3	7	11
Windhill and Wrose	3		8	11
Heaton	2	4	5	11
All Other Wards	11	38	65	114
Grand Total	33	89	182	304

Child Sexual Exploitation Crimes

As with the number of referrals to the CSE Hub the number of CSE offences recorded by the police has increased as well. There were 367 CSE crimes recorded between 1st April 2016 and 31st March 2017, which is 34% more than the previous year. Just over 30% of the crimes recorded within the time period were committed before this date range and of those almost 50% were committed before 1st January 2015 and are considered to be disclosures of non-recent offences. Some of the offences recorded in the last year date back as far as the 1950s. The pie chart below shows the area where the offences were committed,

though in almost 20% of cases this is not known. This may be because the victim is unable to identify an exact location where the offence took place.



Perpetrators of CSE Crimes

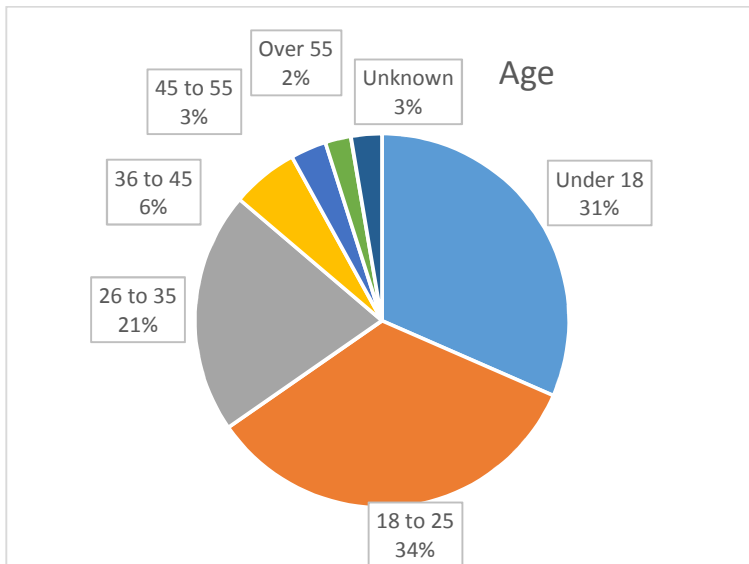
Of the 367 crimes there are 236 (64%) that have an offender linked to them. Of these there are 29 offences that have more than one offender linked to the crime suggesting multiple perpetrators. The outcomes of the crimes are listed in the table below.

Crime Outcome	Total
1: CHARGED	10
10: POLICE - FORMAL ACTION NOT IN PUBLIC INTEREST	3
14: VICTIM DECLINES/UNABLE TO SUPPORT ACTION TO IDENTIFY OFFENDER	30
15: CPS - NAMED SUSPECT, VICTIM SUPPORTS BUT EVIDENTIAL DIFFICULTIES	7
15: POLICE - NAMED SUSPECT, VICTIM SUPPORTS BUT EVIDENTIAL DIFFICULTIES	61
16: VICTIM DECLINES/WITHDRAWS SUPPORT - NAMED SUSPECT IDENTIFIED	25
17: SUSPECT IDENTIFIED BUT PROSECUTION TIME LIMIT EXPIRED	1
18: INVESTIGATION COMPLETE NO SUSPECT IDENTIFIED	31
1A: ALTERNATE OFFENCE CHARGED	1
20: OTHER BODY/AGENCY HAS INVESTIGATION PRIMACY	10
21: POLICE - NAMED SUSPECT, INVESTIGATION NOT IN THE PUBLIC INTEREST	14
3: ADULT CONDITIONAL CAUTION	1
CANCELLED/TRANSFERRED	15
NEW	158
Grand Total	367

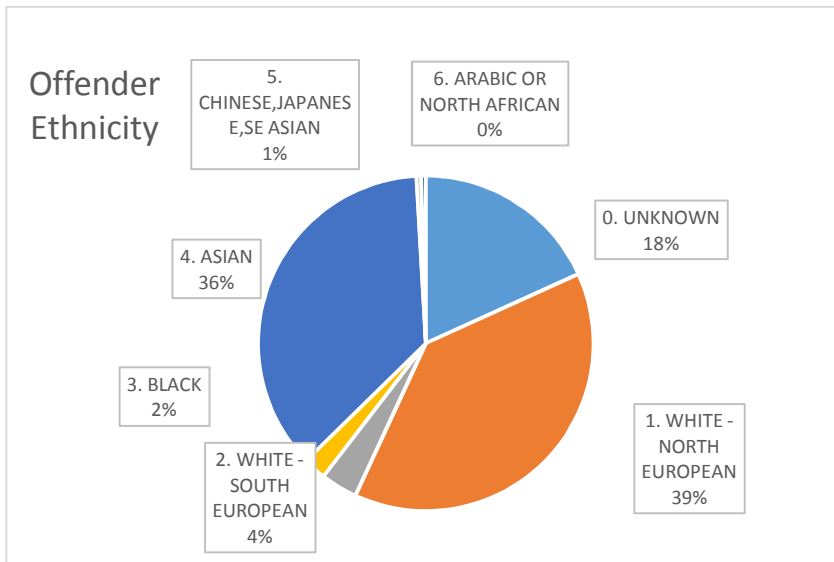
There are 43% of crimes that are still under investigation as some of these crimes will be complex investigations that take time to reach a conclusion, particularly those that go to trial in Crown Court.

Of the offenders linked to these crimes, 17% were female which is higher than last year. However, this appears to be due in part to offences involving the sending and receiving of indecent images.

The age profile of perpetrators is again quite young with 65% being under the age of 25 and of those 31% being under the age of 18.



The ethnicity of perpetrators is shown in the chart below and it should be noted that in almost 20% of records the ethnicity is not recorded on systems.



Understanding the Data

Within Bradford the number of referrals and offences reported around CSE has risen within the last 12 months. There are 3 main factors that have influenced this;

- Crime recording standards. Both nationally and within West Yorkshire Police the issues around crime recording have been subject to a great deal of scrutiny and review. The HMIC (Police Inspectorate) have conducted a number of inspections to ensure that crimes are recorded accurately and at the first instance. This has led to a significant change in how crimes are now recorded and across all crime types there has been a substantial increase. This has allowed a more precise picture of threat, risk and harm and subsequent resourcing of Police. The recording of sexual offences falls within this criteria and West Yorkshire has seen an increase in this crime type. West Yorkshire Police has been recognised in having made significant progress in developing effective and transparent crime recording processes.

- Increase in confidence and satisfaction in disclosing and reporting offences and referrals. As outlined in this report Bradford has developed and improved the ways in which CSE is identified, recorded and dealt with. The CSE team has continually developed and learnt from the past and from best practice and the partnership approach to CSE has also progressed. Added to this is the much improved crime recording processes. Taken together the public has now an increased confidence that victims voices will be heard, not only children but adults reporting historical cases. People are now more confident in coming forward to report incidents.
- Raising awareness. Both locally and nationally there have been a number of campaigns, incidents and investigations that have raised the public awareness of CSE and sexual abuse. The public knowledge of CSE is much more advanced than ever before and professionals are equally more aware and skilled in recognising and dealing with CSE. Campaigns, locally, County wide and Nationally have contributed to this awareness raising.

Appendix 2

<u>Action Plan</u>	<u>Total Actions</u>	<u>Completed</u>	<u>On-going</u>
Autumn	21	18	3
Jack	37	34	3
CSE HUB	18	18	0
CSE Challenge Panel	12	12	0
CSE Scrutiny and Challenge Session	35	31	2 (2 no longer applicable)

Details of on-going actions

Autumn Serious Case Review Action Plan:

- Communications Strategy – Task & Finish continuing this work under the main BSCB
- SARC – this will be progressed by specific agencies (Police, CSC, Health) with commissioning providers.
- Mapping of therapeutic services for victims of CSE – Task and Finish group are continuing this work reporting back to the CSE sub-group

Jack Serious Case Review Action Plan:

- Consider responses to technically assisted abuse – Conference held, scoping of school training and development of wider cyber plan
- BTHFT Locala – effective recording and information sharing of partnership involvement – to be incorporated into SOP's and future audits
- Locala to provide assurance that safeguarding supervision is embedded within practice in the Sexual Health Service and is documented in a systematic manner – to be included in supervisor training sessions

CSE HUB Action Plan:

Nil

CSE Challenge Panel Action Plan:

Nil

CSE Scrutiny and Challenge Session Action Plan:

- (Action 1) CSE Hub review – carried forward/on-going
- (Action 27) Scoping of pathways, part of CSE Hub Review (Action 1)

Appendix 3

Say No Mean No



THINK BEFORE YOU SHARE.
Once you share, you're not in control.

If something you've shared has fallen into the wrong hands, there are people who can help you. Visit our advice page for more info.

f t v i s

**SAY NO
MEAN NO**

For more information, please visit
www.bradford.gov.uk/say-no-mean-no



Appendix 4

CSE Information for Bradford West

Across all districts in Bradford, the Youth Service offers a broad menu of engaging activity delivered from easily accessible locality bases that ensure pathways of support to young people that are preventative and offer early intervention. The Youth Service provides around 90 sessions of youth work provision per week across the district, a significant proportion of this is open access, enabling a safe, non stigmatised space for voluntary engagement with young people. This space enables early identification of needs including those at risk of or vulnerable to CSE, and through trusting relationships developed in provision Youth Workers are able to provide early identification, lower level interventions and support. The Youth Service works with young people, identifying with them, their concerns, working with young people to better understand the consequences of their behaviours and of others towards them and to support them to reduce their risk. This area of work is often undertaken before young people are engaged in specific support services. Where youth workers identify concerns they pathway individuals to the district wide CSE hub for further assessment. Likewise the Youth Service receives referrals from the CSE hub for young people identified as Tier 1 (low risk), identified as those who undertake or are in peer groups where there are concerns or risk taking behaviours. The Youth Service Youth Workers have worked with 64 young people since this work commenced, providing 1-1 support, and using a 'Signs of Safety' framework to enable individual young people to develop a local support network and to empowered them to make positive choices in their lives.

The Youth Service in Bradford West has worked in partnership with a wide range of agencies including Barnardos, HALE, Centre Point, West Yorkshire Police, Schools and groups within the voluntary sector to highlight the issue of CSE. Activities have been designed to be engaging and innovative, using a range of methods that are educative, inclusive, informative and young people friendly in order to reach wider cohorts of young people.

Total number of referrals for CSE prevention work = 95

Constituency Breakdown:

South - 24
West - 19
East - 23
Keighley - 17
Shipley – 12

Gender:

Male 11
Female 84

Ages:

11yrs x1
12yrs x5
13yrs x 11

14yrs x 19
15yrs x 23
16yrs x 18
17yrs x 15
18yrs x 3

Specific examples of some of this work include:

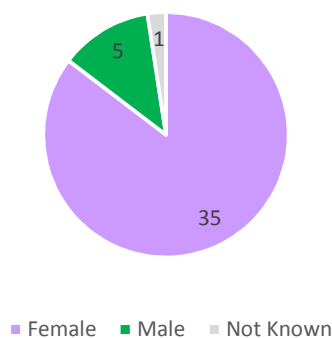
- 10 young people from across Bradford West were identified and undertook CSE awareness training delivered by Banardos as part of the “CSE Awareness Pass It On” initiative planned by young people. Once trained they “passed on” the information they had learned to as many people in their community as possible. The young people disseminated their learning through engaging in conversations, delivering within Youth Service sessions and within their schools, with young people “passing on” this information to over 100 other young people.
- Cyber safety and crime training has been delivered in partnership with the Youth Service and West Yorkshire Police’s Cyber Safety Team in Heaton ward enabling youth workers to support and deliver workshops within youth work sessions. The topics included safeguarding and CSE, personal safety and social media, sexting and law, internet safety and spotting the signs and what to do if young people were worried or concerned in terms of how to report and access appropriate support services.
- Through Bradford West inclusions programme (STAR provision which has on average 50 young people with disabilities accessing on a weekly basis) we have acknowledged the increased vulnerability of these young people. In response to this the Youth Service have developed and delivered appropriate workshops to meet the identified needs of the young people in attendance. These workshops include; understanding what is a healthy relationship, personal safety and the importance of talking to appropriate adults (teacher, parent and youth workers) and knowing the signs and keeping safe online.
- New migrant young people have been engaged through our 2 specific EU projects where workshops have been delivered exploring British Law, cultural differences, trafficking, staying safe, understanding risks and identifying positive role models to inspire young people to make positive and informed choices as part of a life skill.
- In partnership with Bradford College the West Youth Work team have run numerous workshops looking at themes around gender stereotyping, gender victimisation and grooming. Workshops have been delivered across the college to students informing them around the risks of CSE. In addition the White Ribbon campaign has been running providing an insight to young men on the important subject of violence against women. It has given young men the skills to positively challenge and stand up to this kind of abuse and not to stay silent. These young men have then helped in sharing this positive message amongst their peers. The Muslim Young Women’s Aid have also held drop in sessions around college where they have a consistent presence for 2 days each week. This safe space enables female students to attend and get support and access to wider support services. The main work has been around safeguarding young people, exploitation and putting a support plan in place with those at risk.

- The Clayton Community Alcohol partnership has delivered a number of community events and activities that have engaged residents, young people, families and local businesses in CSE awareness, including the Nightwatch scheme, the signs to look out for, how and who to report concerns to. In addition to this there are young people identified as being more vulnerable to risk taking behaviours or who are identified as CSE victims who are engaging in our targeted reality sessions for girls, which currently has 15 young women attending weekly sessions.

There are currently 41 young people flagged at risk of CSE on Police systems which live within the Bradford West area.

Gender

85% of the CSE flagged young people in the Bradford West PWA area are female.



Age

The young people flagged at risk of CSE within the Bradford West area are aged 13 – 18 years old. There are 35 young people who are aged 15 – 17 year old. The ten high risk flagged young people are aged 14 – 17 years old.

Age	Number of Flagged Young People
13	2
14	3
15	13
16	10
17	12
18	1

Ward

The Heaton Ward houses the highest numbers of CSE flagged young people.

Ward	High	Medium	Low	Total
Clayton and Fairweather Green Ward	2	1	3	6
Heaton Ward	2	1	8	11
Manningham Ward	2	1	3	6
Outer City Ward	2	3	3	8
Thornton and Allerton Ward	2	2	3	7
Toller Ward		3		3

Total	10	11	20	41
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Maximising CSEA education, awareness and engagement opportunities under prevention strand – excellent work of Cyber team in delivering to schools, victims and wider communities throughout 2017. National CSE awareness day spring 2017.

The Police work closely with Barnardos in tackling CSE as outlined in this report.

Whilst a lot of work is undertaken within the NTE and hotels in the city, this does have an impact on children living across all districts as often children travel to the centre and are, at times, vulnerable to CSE.

An Effective child and young person Safeguarding programme has been embedded across Bradford with local and national Hotels.

Improvement contracts in the past year have been served on hotels across the City

Effective work by partners has seen a 28% reduction in missing at Bradford as at December 2017, around vulnerable high risk Children/young people. Through close multi-agency partnership working we have effectively safeguarded and developed individual plans for each child and reduced threat, harm and risk and ultimately demand upon resources.

Barnardos have conducted a number of awareness sessions around

Community Awareness Raising: Parents, Young People and Wider Community
Private sector Businesses NTE: Pro-active Outreach, Training, Enforcement
Public & Voluntary Services: Guidance, Training

Within Bradford West there were a total of 38 inputs which equates to 14.1% of the total 269 delivered across the District.

NightWatch Programme - engagement data:

Table 1 shows the engagement style and number of individuals reached by NightWatch 2017/18. Engagement with private sector businesses, public and voluntary sector services, and with the wider community continues to empowering each group to recognise, respond and report CSE concerns appropriately.

Engagement type	Q1	Q2	Q3	Q4	Total Engagement (per style)
Community Awareness Raising	147	*1903	564		*2614
Guidance	101	39	53		193
Outreach	29	171	150		350
Direct Training	33	48	186		267
Total Engagement	310	*2161	953		*3,424

*This figure does not include numbers reached via Bradford community Broadcasting (BCB) Radio and Online Watch Link (OWL) as recipient figures

are unknown.

Bradford Community Broadcasting radio session (Parents, Wider Community & NTE)

BCB estimates 30,000 listeners per week. The NTE worker featured NightWatch and CSE awareness in an hour long broadcast.

Online Watch Link – Neighbourhood Watch (Wider Community & NTE)

OWL has 15,000 registered members. The NTE worker has developed a closer partnership with the OWL coordinator and as such has had the opportunity to share information via the system. More information sharing is planned.



Outreach:

Engagement with private sector businesses, particularly those operating within the night time economy (NTE) continues to be approached through:

- Proactive Outreach
- Enforcement outreach

Outreach Audience	Number of premises/locations Visited in Q1	Number of premises/locations visited in Q2	Number of premises/locations visited in Q3
Shisha	3	7	7
Pub/clubs	2	12	-
Takeaways/food	6	5	54
Off Licences	3	25	9
Private Sector Mixed Audience	3	5	18
Taxi's	-	4	-
Hotels/Accommodation	2	1	4
Gambling	5	-	-
Other locations i.e. car parks, parks, leisure areas	4	6	3
TOTAL	29	65	95



Report of the Strategic Director Children's Services to the meeting of Bradford West Area Committee to be held on 28 February 2018

AA

Subject:

PROPOSAL FOR THE RESTRUCTURE OF SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) SPECIALIST TEACHING SUPPORT SERVICES FOR CHILDREN AND YOUNG PEOPLE WITH SEND

Summary statement:

The report presents the revised proposed model for the restructuring of SEND Specialist Teaching Support Services for children and young people with SEND to improve their educational outcomes.

Michael Jameson Strategic Director	Portfolio: Education, Employment and Skills
Report Contact: Judith Kirk – Deputy Director Phone: (01274) 439255 E-mail: judith.kirk@bradford.gov.uk	Overview & Scrutiny Area: Children's Services

1.0 SUMMARY

- 1.1 The report presented to Executive on the 9 January 2018 followed the previous report presented to Executive on 20 June 2017.
- 1.2 Children's Overview and Scrutiny Committee will be presented with the contents of the report to Executive of the 9 January 2018 for their comment on the 14 February 2018.
- 1.3 Each of the five Area Committee's has been presented with the contents of the report to Executive of the 9 January 2018 for their comment. This commenced with a report to Keighley Area Committee on the 14 February and concludes with this report to Bradford West Area Committee.
- 1.4 On 20 June 2017, Executive agreed to a period of consultation until 31 August 2017 with a range of stakeholders on the proposed remodelling of SEND services for children and young people from ages 0-25.
- 1.5 As a result of feedback and responses during this period of consultation, particularly from schools, internal staff teams and national organisations representing children and young people with sensory impairment, the proposals in the previous report to Executive have been changed.
- 1.6 The changes take account of the feedback received in order to:
 - Ensure that the proposals improve the quality of support and provision for all SEND pupils and meet the SEN Improvement Test (See Appendix 1);
 - Ensure that the funding from the Dedicated Schools Grant High Needs Block (HNB) is used effectively and efficiently to meet the full range of SEND needs across the 0-25 years age range;
 - Specifically, we need an option which **both** reduces pressure on the High Needs Block **and** increases specialist places.
- 1.7 As a result of the announcement in September 2017 about the new National Funding Formula (NFF) which the government is introducing from April 2018, which provides funding for children and young people with SEND. Bradford should have gained £15m but under these new proposals Bradford will only gain £7.5m. The impact of this is significant on the High Needs Block with the HNB

spending forecasted to exceed what is available by approximately £2m per year for the next four years.

- 1.8 Our HNB spending levels are forecasted to exceed the amount that is allocated to spend by approximately £2m per year for the next four years. The proposed changes in this report sit alongside other wider proposed solutions to address the forecasted pressures on the HNB. These wider plans include: reviewing the top up funding for places for pupils without an Education, Health and Care Plan (EHCP) in our Pupil Referral Units and reviewing the timeline for the increase in specialist places across the District.
- 1.9 We need to reduce the pressures on the HNB, deliver further financial savings, continue to fund and deliver SEND teaching and support services to children and young people, whilst having to increase the number of specialist places to meet the rising demand and complexity of children and young people with SEND in Bradford.
- 1.10 The changes to the National Funding Formula have also placed significant pressure on schools' budgets and may make it more difficult for schools to buy services.
- 1.11 In light of the consultation feedback received, the proposed model made previously to Executive on the 20 June 2017 has been reviewed and a number of options have been considered and are set out in this report. We have reviewed and replaced the previous model presented because:
- Schools told us that they would struggle to pay for the 100% traded services for school aged children;
 - Our parents were concerned that school aged and post-16 children and young people were being left without a funded service as all of the funding from the HNB was being used for the 0-5+ years model;
 - Organisations told us that the funding of the model was not fair and equitable and could risk losing SEND services and specialisms in the District and could jeopardise the delivery of our statutory duties under the SEND Code of Practice;
 - Parents and young people told us that more support is needed to help young people aged 16 – 25 years into training and work.
- 1.12 The previous model put before the Council Executive in June 2017 included two Early Years SEND Centres of Excellence for children 0-5+ years which were to be fully funded by the High Needs Block; and a Specialist Teaching Support Service to support the full range of special educational needs and disabilities for children and young people from the ages 5 – 16 years which was to be 100%

traded. The funding for this model was reviewed in the light of the consultation and the other funding changes under the National Funding Formula; as a result this model was no longer financially viable.

- 1.13 The Executive report of the 9 January 2018 detailed a preferred new model (Option 3) which restructures the current SEND specialist teaching support services into a 0-25 Inclusive Education Service for children and young people from 0-25 years of age as outlined in the SEND Code of Practice. This new service will have two teams who will work closely together to deliver support through a single referral system; a team to support high occurring needs such as autism, learning needs and social, emotional and mental health needs; and a team who will support low occurring needs such as hearing impairment, visual impairment, multi-sensory impairment and physical and medical needs.
- 1.14 In order to fund the increase in specialist places that are required across the District, and make savings to reduce the increasing pressure on the HNB, both these teams would have an element of High Needs Block funding but will also need to generate some income through the trading/selling of some of their services to schools. This model of support will be 70% funded from the high needs block and 30% traded and will be more sustainable; it also includes support for young people 16 – 25 years of age which was feedback by young people, parents and organisations during the previous consultation in summer 2017..
- 1.15 The proposed preferred option in the report would also align to the four localities proposed in the Prevention and Early Help model agreed for consultation by the Council's Executive on 7 November 2017.
- 1.16 Approval was sought and received from Executive on the 9 January 2018 to formally consult on the revised proposed preferred option for the transformation of SEND Teaching and Support Services for children and young people aged 0-25 years from 17 January 2018 to 28 February 2018.

2. BACKGROUND

- 2.1 Bradford is one of the youngest populations in the country. We have a growing population of children and young people in Bradford and a growing population of children and young people with SEND.
- 2.2 The complexity of special needs in Bradford is also increasing and, as a result, there is a need for more specialist places.

2.3 We have an increasing number of referrals for Education, Health and Care assessments (EHCA):

Year	2014-15	2015-16	2016-17
No of referrals for EHCA	520	735	843

2.4 The announcement by the Department for Education on 14 September 2017 on the new National Funding Formula means that there will be significant pressure on our High Needs Block. The way that the funding has been calculated for Bradford means that we do not get as much funding as we had expected according to the formula outlined in the consultation papers.

2.5 Alongside the challenging financial climate, we also have the opportunity to transform the way SEND teaching and support services and provision are delivered in Bradford. The preferred model is driven by our vision to support children, young people and families as early as possible, build independence and so also reduce costly intervention later in the life of a child or young person.

2.6 In order to do this we need to ensure that a range of specialist services are available across the District for children and young people with SEND and that we meet the needs of the SEN Improvement Test (see Appendix 1). Local authorities proposing to make changes are required to demonstrate that the proposed changes are likely to lead to improvement in the standard, quality and/or range of educational provision for children with special educational needs and disabilities.

2.7 The proposal is also based on the evidence and findings of the SEND Strategic Review in Bradford 2016
<https://localoffer.bradford.gov.uk/Content.aspx?mid=553>.

2.8 **Messages from engagement and consultation**

2.9 Between 2 May 2017 until 6 June 2017, Children's Services undertook a period of engagement on proposals to remodel SEND services 0-25. This was then followed by consultation from 26 June 2017 to 31 August 2017.

2.10 This included consultation and feedback from:

- Parents and Carers Forum
- Head teachers

- SEND Strategic Partnership
- Elected members
- Managers and teams in Children's Services
- Health and Well-Being Board
- The Schools Forum

2.11 This was promoted through the Local Offer website, Bradford Schools Online (BSO), the Council's consultation website, the SEND summer conference 2017 and attendance at events such as the Head teachers' briefings, Schools Forum, partnership meetings such as the Integrated Early Years Strategy Group, the SEND Strategic Partnership, and the Bradford Primary Improvement Partnership (BPIP).

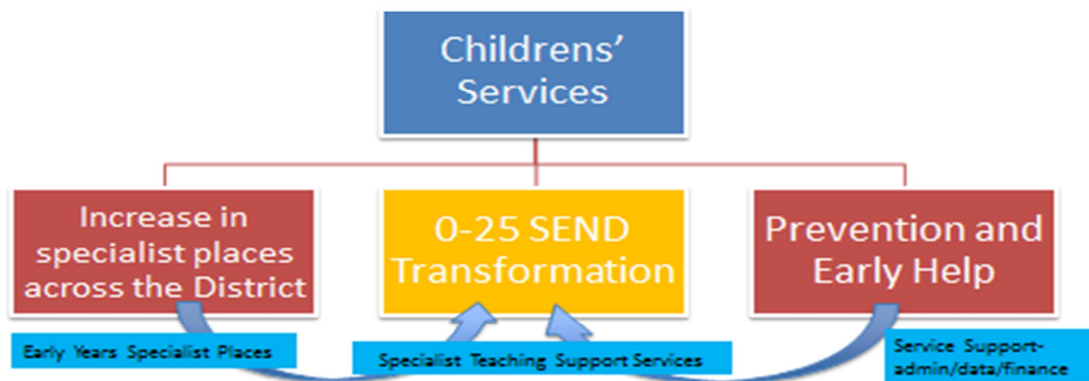
2.12 An online survey to schools was also undertaken in the 2017 summer term about the work of the specialist teaching support services. Of the 134 responses 99% had received support from the services and would like this to continue. Of the 117 schools who responded to this question – 'Did the support have a positive outcome for the school/child?' 96% (112) responded 'Yes'.

2.13 **Note:** the consultation regarding the expansion of specialist places for children and young people with SEND (including those for young children under five years of age) is in the paper – '**Ensuring the sufficiency of specialist places across the Bradford District for children and young people with Special Needs and Disabilities (SEND).**' Please follow this link for these consultation documents from early November.

- www.bradford.gov.uk/consultations
- <https://bso.bradford.gov.uk>
- <https://localoffer.bradford.gov.uk/> - Bradford SEND Local Offer

This paper details the second of the three consultations that are running alongside each other –

1. To increase the number of specialist places for children and young people with SEND
2. The 0-25 Transformation of Specialist Teaching Support Services
3. Prevention and Early Help



3. OPTIONS AND PREFERRED MODEL

3.1 For teams in scope of these options please see Appendix 2.

3.2 **Option 1 – Remain with the same specialist teaching support services and teams and spread the required savings across these teams. This option would mean staff reductions of between 35-40* FTE.**

*This is based on the average cost of a member of staff being £36,000

3.3 Under this option, it was proposed that the SEND teaching and support services remain in place as presently - centrally provided and funded through the High Needs Block (HNB). The services would need to be reduced in size to meet the financial savings required to reduce the pressure on the HNB.

3.4 The current spend on specialist teaching and support services is £4.725m. These services cover Cognition and Learning, Autism, Physical and Medical, Sensory Service, 0-7 Early Years SEND; the Early Years Intervention Team and Teaching Support Services administration services and resourced provisions.

3.5 Of the £4.725m, £4.321m is currently spent on centrally managed services and £0.404m on enhancing the offer and provision for young children with SEND.

3.6 HNB spending is currently forecasted to exceed our HNB allocation by approximately £2m per year for the next four years. As a result, there is a need to implement a number of significant structural solutions to reduce the growth of a significant deficit in the HNB. The options in this paper are one of a number of other solutions needed to reduce this pressure.

Option One	
Pros:	Cons:
<p>Team remain working as they currently do and systems remain relatively stable and are familiar to children, schools and families.</p>	<p>To reduce the pressure on the HNB whilst retaining the teams as they currently are would mean significant staff reductions across all of the existing teams. This would most likely result in a lack of capacity to meet need across all areas of SEND, a lack of a timely response to high rates of referrals and an inability to meet our statutory duties for both low and high incidence (occurring) special needs.</p> <p>Staff reductions would lead to some disruptions for service users.</p> <p>Would not meet the SEN Improvement Test.</p> <p>Is not efficient, as schools currently have to enter into separate service level agreements with different teams within specialist teaching and support services.</p> <p>There is duplication of service support functions e.g. administration.</p> <p>It does not provide an integrated approach for children, young people and their families.</p>
<p>This was not the preferred option because the reduction in staff would lead to a less co-ordinated and effective level of service to children, schools and families and not meet the requirements of the SEN Improvement Test.</p>	

3.7 Option 2 – there are three main elements to this proposed option:

- Two Early Years SEND Centres of Excellence to meet the needs of children up to the age of five years;
- Teaching Support Services for high incidence or occurring SEND into an Integrated Specialist Teaching Support Service for children and young people aged 5-16 years of age;
- Teaching Support Services for low occurring SEND into a Sensory and Physical Needs team for children and young people aged 5-16 years of age.

This option would mean potential staff reductions of between 10-12 FTE.

- 3.8 This option would also require that all three elements of the model would be partly funded from the High Needs Block and teams would also be required to sell some of their services to generate an income.
- 3.9 Option 2 was a revision of the preferred option presented to Council's Executive on 20 June 2017 and subject to initial consultation 26 June until 31 August 2017. The changes to the organisation and staffing of the teams and proposed level of funding allocated to the teams was **changed** in line with feedback received between 26 June 2017 and 31 August 2017.
- 3.10 Under this revised option, it was proposed that the district would be divided into two areas. In each locality there would be a **SEND Early Years Centres of Excellence** which would be co-located with one of the four Enhanced Early Years Specialist Provisions which provide early years places for young children with SEND. These are based at:
- Abbey Green Nursery School
 - Canterbury Nursery School
 - St Edmunds Nursery School
 - Strong Close Nursery School

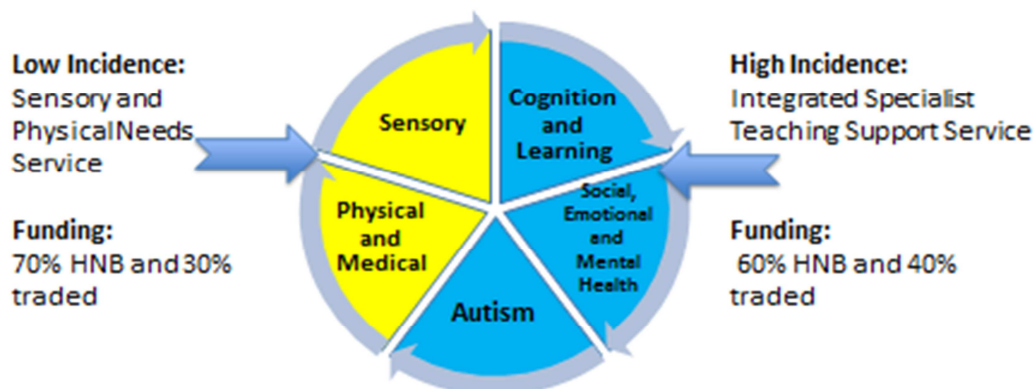
NB. Because of the need to increase the number of specialist places, the additional specialist early years places created at these four nursery schools are included in a separate consultation see above 2.13. The cost for these places is £1,006, 672; see table in 5.1.

Option 2 – Previous Exec Model – revised funding across model



- 3.11 The SEND Early Years Centres of Excellence would comprise a range of SEND specialist practitioners, for example, specialist teachers of autism, cognition and learning and behaviour, portage home visitors and Equality and Access (Inclusion) Officers. They would provide consultation; support, training and outreach work for all SEND early years children across all types of early years settings within the locality in addition to those accessing the specialist places in the four nursery schools noted above.
- 3.12 To be able to fund the required increase in early years specialist places (an additional £1,006,672 from the High Needs Block), the proposed SEND Early Years Centres of Excellence would need to have a reduced staffing model and have an element of income generation through selling some of their services to providers/settings/schools. This was revised in light of the announcement on the National Funding Formula and would require 80% funding through the HNB and 20% traded/income generation.
- 3.13 There would need to be a reduction in the number of posts contained within the original proposal put to the Executive on 20 June 2017. In total this reduction would be between 10-12 FTEs.
- 3.14 In addition to the SEND Early Years Centres of Excellence for young children, Option 2 would also include:
- A SEND Teaching Support Service for 5-16 year-olds for high occurring SEND needs
 - Creation of a new low occurring SEND Teaching Support Service – Sensory and Physical Needs

Option 2 – Changes to model and funding



A SEND Teaching Support Service for 5-	<ul style="list-style-type: none"> • Autism 	Team would comprise:
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<p>16 year-olds for High Occurring SEND</p> <p>Under this Option 2, the service would be partly funded from the HNB (60%) and would need to generate 40% of their total costs by selling services.</p>	<ul style="list-style-type: none"> • Cognition and Learning • Social, Emotional and Mental Health 	<ul style="list-style-type: none"> • Head of Service and Deputy Head of Service/Specialist Teacher • Specialist Teachers: <ul style="list-style-type: none"> • Cognition and Learning • SEMH • Autism • Peripatetic Specialist practitioners • Business/Finance/data/admin
<p>Sensory and Physical Needs Team: Low Occurring SEND</p> <p>Revised financial modelling was based on a 70% funded model from the HNB and 30% on an income generated model through selling some of their services to schools.</p>	<ul style="list-style-type: none"> • Hearing Impaired, Visually Impaired and Multi-Sensory Impairment • Physical and Medical 	<p>Team would comprise:</p> <ul style="list-style-type: none"> • Head of Service • Team Leader Support Team for Deaf children • Business Support • Visual Impairment (VI) Team • Support Team for Deaf Children • Physical and Medical Specialist Teachers

Option Two	
Pros:	Cons:
<p>This option would:</p> <p>Provide dedicated support to children 0-5 years;</p> <p>Enable teams to work more closely with the children, families and staff in the newly created specialist early years SEND places in the four nursery schools;</p>	<p>Overall, this option would only generate a small saving from the HNB of approximately £3,500 per annum as we would have to:</p> <ul style="list-style-type: none"> - provide HNB funding for the increased number of specialist places that we require at a cost of £1,006,672; - fund the low incidence team (70% from the HNB rather than the original proposal of 50%) and the low incidence team would

<p>Would provide some HNB funding for the integrated teaching team to work with children 5 -16 years of age.</p> <p>Would reduce the amount of income that the sensory team would need to generate based on the original proposals in the Executive paper of 20 June which was for the service to be 50% funded through the HNB and 50% income generating.</p>	<p>have to generate an income of 30%;</p> <ul style="list-style-type: none"> - fund the high incidence team (funded 60% from the HNB instead of 0% funding from the HNB under the previous proposals) and the team would have to generate an income of 40%. <p>This would increase pressure overall on the HNB and lead to a growing and significant deficit.</p> <p>The reductions in staffing in the two Centres of Excellence would only provide minimal savings and, in order to provide a viable service staffing could not realistically fall below this level.</p> <p>The Centres of Excellence would have to generate 20% of their funding through selling some of their services.</p>
<p>This was not the preferred option because it would not allow the Council to make the savings required to provide extra specialist places for young children for which there is an increasing demand. This would increase the pressure on the HNB and lead to a growing and significant deficit.</p>	

3.15 Option 3 – preferred proposed option – 0-25 SEND Inclusive Education Service there are two elements to this option:

- The creation of an integrated 0-25 years high incidence/high occurring SEND teaching support service to support children and young people who have autism, additional learning needs and difficulties and social and emotional and mental health needs;
- AND**
- The creation of a new low incidence/low occurring 0-25 years SEND Teaching Support Service to support children and young people with hearing impairment, visual impairment, multi-sensory impairment and physical and medical needs.

This option would mean potential staff reductions of between 25-30 FTE.

High Incidence Integrated Teaching Support Service

High Incidence Team
for high occurring needs.

Funding:
70% HNB and 30% Traded

Locality working

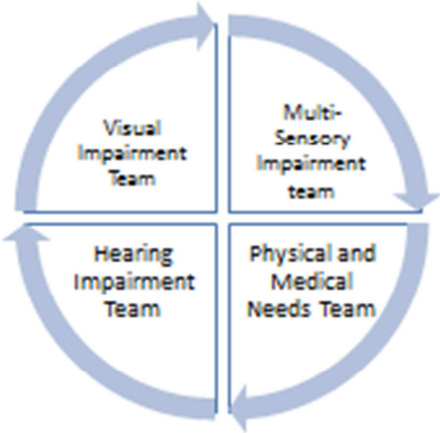


Low Incidence Sensory and Physical Needs Team

Low Incidence Team
for low occurring needs.

Funding:
70% HNB and 30% Traded

Centrally located



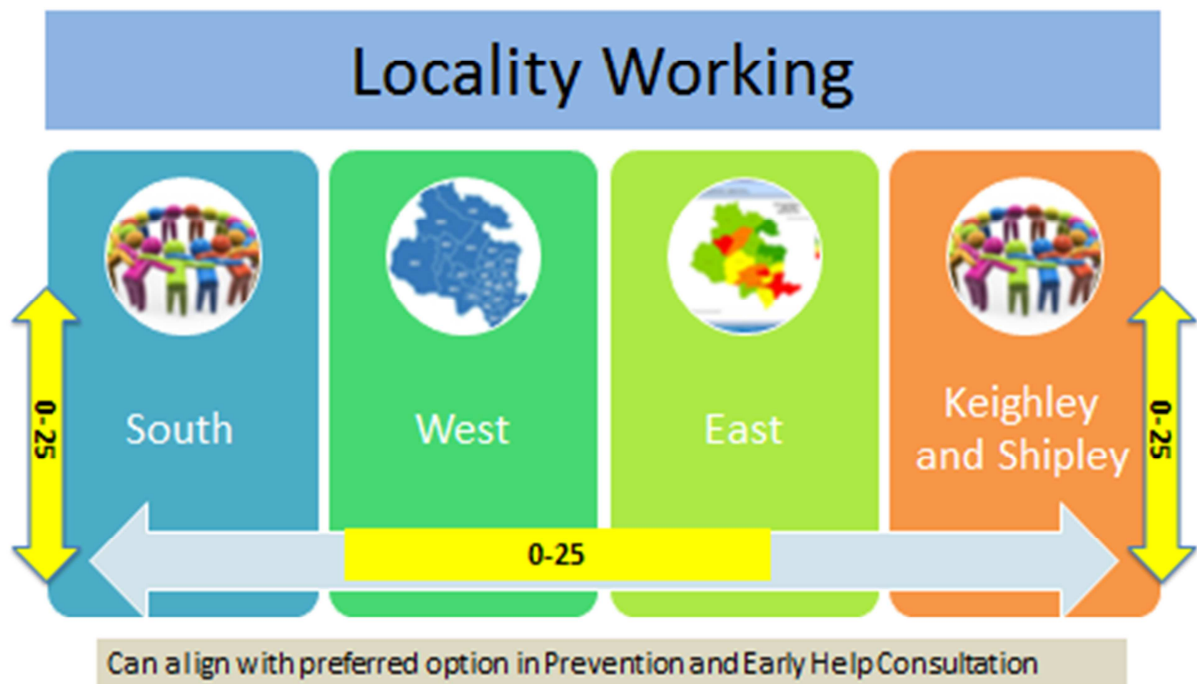
0-25 SEND Inclusive Education Service made up of 2 teams:	<ul style="list-style-type: none"> • Autism • Cognition and Learning 	Team would comprise of: <ul style="list-style-type: none"> • Service Manager
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<p>High incidence/occurring special needs)</p> <p>This team would align to work across the areas proposed in the Prevention and Early Help consultation:</p> <ul style="list-style-type: none"> • Keighley/ShIPLEY • East • West • South 	<ul style="list-style-type: none"> • Social, Emotional and Mental Health 	<ul style="list-style-type: none"> • Four Locality Leads (0.5 management role with 0.5 Specialist teaching role) • Specialist Teachers • Peripatetic Specialist Practitioners • Portage Home Visitors including one Senior Portage Home Visitor • Early Years Specialist Practitioners • Post-16 Transition Officers • Equality and Access (Inclusion) Officers • Business/Finance/admin
<p>Sensory and Physical Needs Team: for low Incidence/occurring SEND.</p> <p>Revised financial modelling has been based on a 70% funded model from the HNB and 30% on an income generated model through selling some of their services to schools.</p>	<ul style="list-style-type: none"> • Hearing Impaired, Visually Impaired and Multi-Sensory Impairment • Physical and medical 	<p>Team would comprise:</p> <ul style="list-style-type: none"> • Head of Service • Team Leader • Business Support • Visual Impairment Team <ul style="list-style-type: none"> - Specialist teachers - Specialist Practitioner - Technical Support - Habilitation Officers • Support Team for Deaf Children <ul style="list-style-type: none"> - Specialist Teachers of the deaf - Multi-Sensory Impairment teacher

		<ul style="list-style-type: none"> - Audiologist - Audiology officer - Specialist practitioners - Deaf Instructor • Physical and Medical Specialist Teachers
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3.16 The two teams within the new model will work closely together and will have a single point of referral into the support to simplify the process for families and schools and external agencies.

3.17 There is the potential that the work of these teams can align to the four locality model in the Prevention and Early Help preferred option currently under consultation.



Option Three	
Pros:	Cons:
Create one integrated team of specialists supporting children and	There would be a reduction in the number of specialist teachers and

<p>young people from 0-25 years of age.</p> <p>Better support transitions for example from home or early years settings into schools, both primary, secondary and Special and then into post -16 education, provision and apprenticeships and into employment</p> <p>Reduce the number of staff/professionals that families with children with SEND and schools have to interact with and help to simplify and streamline the referral process through one single point of contact.</p> <p>Allow schools to enter into one service level agreement to meet the needs of children and young people with the whole service rather than separate teams, right through to 25 years of age.</p> <p>Reduce duplication of service support functions, for example of administration and financial support and help to build a more responsive, timely and cost efficient service.</p>	<p>specialist practitioners employed by the LA to offer support to children, schools and families.</p> <p>The team will need to generate an income of 30% of the overall cost of the service to maintain or sustain this proposed level of staffing.</p>
<p>This is the preferred option because it integrates specialist teaching and support staff into two teams (High and Low Incidence) which are potentially more viable and will help to retain specialisms within the district which will together provide a prompt and more consistent support to children, young people aged 0-25 years and their families and schools and better support transitions between home, school and employment and training</p>	

3.18 This option would also generate greater net savings from the HNB of £0.774m and would reduce some of the pressure on the HNB. The overall spend on teaching support services would reduce from the current £4.725m to £2.945m whilst also providing the £1.006m for the additional specialist early years SEND places.

4. OTHER CONSIDERATIONS

- 4.1 This proposal sits alongside those proposals for Prevention and Early Help and the consultation on the expansion of specialist places – ‘Ensuring the sufficiency of specialist places across the Bradford District for children and young people with Special Needs and Disabilities (SEND)’.

5. FINANCIAL & RESOURCE APPRAISAL

- 5.1 Substantial savings must be made from the High Needs Block and the table below identifies the savings from each option. The options costed below show current spend on the specialist teaching support services (Column 1). In Option 2 (Column 3) and the preferred Option 3 (Column 4) £1,006,672 will be needed to fund the additional specialist early places and £170,000 will be used to continue to fund the Early Years SEN Assessment Team who will move into a 0-25 SEN Assessment Team (not part of this consultation).

	Column 1	Column 2	Column 3	Column 4
	Current 2017/18 HNB Spend	Option 2 Costs for original model	Option 2 Costs of the reworked model	Option 3 Cost of the preferred model
Costs of Specialist Teaching Support Services	4,725,725	2885,761	3,545,627	2,774,792
Early Years - Places		1,006,672	1,006,672	1,006,672
Costs of SEN Assessment Team		170,000	170,000	170,000
Total	4,725,725	4,062,432	4,722,299	3,951,464

- 5.2 As the preferred option would be a significant programme of change, additional dedicated resource and support will be required from a range of other council services and teams including Human Resources, Financial and Legal Services, Communications and Workforce Development. There has been £200k allocated from the Transformation Fund to support the Early Help and SEND Transformation programme.
- 5.3 Any redundancy costs that arise from these proposals will be covered through the DSG – High Needs Block.

6. RISK MANAGEMENT AND GOVERNANCE ISSUES

- 6.1 Unless there is a radical change in the way that SEND Teaching and Support Services are delivered and make a significant contribution to savings required from the High Needs Block the pressure on the HNB will continue. Spending is currently forecasted to exceed our allocation by approximately £2m a year for the next four years. The trajectory is that by 2021/22 the HNB will have a forecasted deficit of £9.2m.
- 6.2 To deliver this programme of change requires delivery at considerable pace and a further period of formal consultation with children, young people, families and partners, workforce and other interested parties.

7. LEGAL APPRAISAL

- 7.1 The SEND Code of Practice 2015 sets out statutory guidance that local authorities, education settings and health bodies must take into account when carrying out their respective duties in respect of children and young people aged 0-25 years.
- 7.2 The Local Authority has a duty to identify, assess and make provision to meet the special educational and wider needs of children within its area and to monitor progress against outcomes. From September 2014 all new statutory assessments and Plans must consider educational, health and care needs, outcomes and appropriate provision.
- 7.3 Local authorities are expected to take into account the views of children, young people and their parents when proposing changes to any SEN provision and should identify the specific educational benefits and improvements in provision which will flow from the proposals.
- 7.4 One of the initial factors for consideration of any changes to SEN provision for a local authority is to ensure that pupils will have access to appropriately trained staff and access to specialist support and advice.
- 7.5 The SEND Code of Practice January 2015 provides that when considering any reorganisation of special educational needs provision that the Local Authority must make it clear how they are satisfied that the proposed alternative arrangements are likely to lead to improvements in the standard, quality and/or range of educational provision for SEN (see Appendix 1 for the SEN Improvement Test).
- 7.6 The Local Authority must have regard to its public sector equality duties under section 149 of the Equality Act 2010 when exercising its functions and making any decisions. The Local Authority must carry out an Equalities Impact Assessment to enable intelligent consideration of the proposals. The Local

Authority must have due regard to the information in the Equalities Impact Assessment in making the decision to commence consultation on these proposals.

- 7.7 Consultation with employees in relation to any proposed changes will follow procedures set out in 'Managing Workforce Change'.
- 7.8 In circumstances where there is no prescribed consultation period or prescribed statutory process the Local Authority should consult interested parties in developing their proposals and before publication or determination of those proposals as part of their duty to act rationally and to take account of all relevant considerations. Any responses received to the consultation should be considered and the Local Authority must have regard to its Public Sector Equality Duty before any decision is taken to implement the proposals.
- 7.9 Consultation must take place with all interested parties when proposals are still at a formative stage, sufficient reasons must be put forward for the proposal to allow for intelligent consideration and response. Adequate time must also be given for consideration and to respond to the consultation and conscientious account must be taken of responses when a decision is made. Whilst all options do not have to be consulted upon they must be sufficiently clear to enable consultees to understand the proposals.
- 7.10 Consultation must be easily understandable by those most likely to be affected by the proposed changes. The language should not be technical and what is being proposed and the impact of the proposals must be in plain English.

8. OTHER IMPLICATIONS

8.1 EQUALITY & DIVERSITY

- 8.1.1 The Local Authority must not discriminate directly or indirectly against any group or individual and is required to foster good relations.
- 8.1.2 An Equalities Impact Assessment for the preferred proposed Option 3 is attached as Appendix 3.

8.2 SUSTAINABILITY IMPLICATIONS

There are no direct sustainability implications arising from this report. Any development or changes to buildings undertaken as a result of these proposals will be undertaken in a sustainable way which minimises the future impact of the Local Authority's carbon footprint.

8.3 GREENHOUSE GAS EMISSIONS IMPACTS

The proposals would not impact on gas emissions.

8.4 **COMMUNITY SAFETY IMPLICATIONS**

There are no direct community safety implications arising from this report.

8.5 **HUMAN RIGHTS ACT**

There are no direct Human Rights implications arising from this report.

8.6 **TRADE UNION**

8.6.1 This proposal was presented at Children's OJC Level 2 on 7 December 2017.

8.6.2 The trade unions will be fully consulted on the proposals and meetings are scheduled with the Trade Unions on the proposals and their feedback will be incorporated into future reports to Executive. Under these proposals there would be staffing reductions across all of the options considered.

Option	Reduction in pressure on HNB	Current FTE staffing	FTE Staff reductions
Option 1	£660k	108	- 35 to 40
Option 2	£3.5k	108	- 10 to 12
Option 3	£770k	108	- 25 to 30

8.7 **WARD IMPLICATIONS**

Ward Councillors will be formally consulted upon about the proposals affecting their wards.

9. **NOT FOR PUBLICATION DOCUMENTS**

None.

10. **OPTIONS**

10.1 That the committee considers the report and makes comments

11. RECOMMENDATIONS

- 11.1 Bradford West Area Committee to note the details of this report and make comment.

12. APPENDICES

Appendix 1: The SEN Improvement Test for preferred Option 3
Appendix 2: Staff in scope
Appendix 3: The Equality Impact Assessment
Appendix 4: Consultation Plan

13. BACKGROUND DOCUMENTS

- SEND Code of Practice
- Bradford Council Plan 2016 - 2020 – A Great Start and Good Schools for all our Children
- Bradford Children, Young People and Families Plan 2016-2020
- The Education Covenant 2017-2020
- Directors of Children's Services: Roles and Responsibilities (2013)

Appendix 1 - the SEN Improvement Test for preferred Option 3

Based on preferred Option 3: Changes to the way in which specialist teaching support services are delivered for children and young people with special educational needs and disabilities (SEND)

This document demonstrates how the preferred proposal of Option 3 will improve the way in which the Local Authority delivers support to SEND children and young people through the teaching support services to meet the requirements of the SEN Improvement Test.

The SEN Improvement Test

Any local authority proposing to make changes to schools providing places for children and young people with any kind of Special Educational Needs or Disabilities (SEND), including Social Emotional and Mental Health Needs (SEMH), is required by the Department for Education (DfE) to show that the proposed changes to provision meet the SEN Improvement Test and are able to demonstrate that the proposed arrangements are likely to lead to improvement in the standard, quality and/or range of educational provision for children with special educational needs and disabilities.

The required improvements of the test which are relevant to these proposals are as follows:

1. Improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the Local Authority's Accessibility Strategy.

SEND and Behaviour Services will continue to meet the requirements of the Government's inclusion agenda. It will ensure a flexible continuum of provision for pupils with a range of special educational needs and disabilities, according to the needs of individual children.

The reorganisation of the teams around an area-based model will ensure that children and families, schools and settings will have easier access to SEND associated services within the communities that they live. The alignment with the consultation models being proposed around Prevention and Early Help will increase communication and joint working with the range of professionals that can form a 'team around the child'.

The proposals will, therefore, lead to improved access to education and associated services including the curriculum, and wider school activities, while providing improved facilities and equipment.

The overall aims of Bradford's Accessibility Strategy and the way they will be met are as follows:

- Curriculum: Increasing the extent to which disabled pupils or prospective pupils can participate in the curriculum.
Due to the teams being co-located within areas with Prevention and Early Help these proposals will deliver advantages and improvements for the children and young people with SEND across all settings as their access to the specialist support services will be easier within their local community
- Physicality: Improving the physical environment of schools through targeted specialist advice and support provided by the specialist integrated teams about the environment will increase the extent to which disabled pupils can make progress with their learning and improve their outcomes.
- Information: Improving the provision of information in a wide range of formats for disabled pupils.
Local area support and information in a wide variety of formats on associated services, activities and help can be tailored to the communities that children and families live in and so provided greater knowledge and access and because of the integration of the SEND specialist teams and the alignment to Prevention and Early Help communications and information should be more streamlined, joined up, with a reduction in duplication and information overload by separate teams.

2. Improved access to specialist staff, both education and other professionals, including external support and outreach services

The creation of two 0-25 teams under one SEND service – the SEND Inclusive Education Service which would include high incidence SEND along with Early Years specialists, Portage and post -16 personal advisers; and one for low incidence SEND, rather than the current structure of a number of separate teams with their own administration, financial support and management in two different service areas will provide a more joined up, district wide approach to raising outcomes of SEND children and young people from birth to 25 years of age across the district.

The proposed SEND Inclusive Education Service will service four geographical areas and be aligned to the proposals for four teams in Prevention and Early Help. This will mean services are closer to the communities which they serve, there will be a much clearer pathway for any referrals, there will be better communications and shared systems between services so they can join their offer up for children, young people and families and make them more efficient and seamless. Families, schools and other service users should know more clearly who the teams are and who they need to contact and should get a more timely response.

The creation of 0-25 specialist teams also means that children and young people will benefit from the continued support of the full range of training and qualified specialist staff from birth, through education and careers and transition support into further education and employment.

3. Confirmation of how the proposals will be funded and the planning staffing arrangements put in place

Both the proposed SEND Inclusive Education Service and the Sensory and Physical Needs (Low Incidence) Service will be funded from the high needs block for 70% of the total cost of the teams. Each team will need to sell some of their services to generate an income of 30% of the overall cost of the team. This 30% of income will be generated through delivering consultancy, training, some equipment and resources to support schools, settings and colleges to deliver a high quality offer to all SEND children and young people.

The staffing for the teams will comprise the majority of the staff that are currently employed within the teaching support teams. These comprise:

- Autism Team
- Cognition and Learning Team
- Social, Emotional and Behavioural Difficulties (SEBD) Team
- Physical and Medical Team
- Sensory Team (which covers hearing and visual impairment and multi-sensory impairment).
- Portage
- Early Years Intervention Team
- 0-7 SEND team

Appendix 2 - staff in scope

Specialist teaching and support teams	Staff in scope FTE
Cognition and Learning	11.6
Autism	11.0
BESD	13.5
Physical and Medical	4.0
Sensory Outreach team	27.6
0-7 SEND	22.0
Early Years Intervention Team (excluding assessment team)	18.1
Numbers in scope for consultation	108*
	(9 vacancies)

- * rounded

Appendix 3 - Equality Impact Assessment Form

Department	Education, Employment and Skills	Version no	Final draft
Assessed by	Lynn Donohue and Angela Spencer-Brooke	Date created	First draft
Approved by	Judith Kirk	Date approved	24.10.17
Updated by	Lynn Donohue	Date updated	04.12.17
Final approval	Judith Kirk	Date signed off	05.12.17

The Equality Act 2010 requires the Council to have due regard to the need to

- eliminate unlawful discrimination, harassment and victimisation;
- advance equality of opportunity between different groups; and
- foster good relations between different groups

Section 1: What is being assessed?

1.1 Name of proposal to be assessed.

Transformation of the 0-25 SEND specialist teaching and support services specifically under consideration is:

Preferred Option 3, which proposes to create two interdependent combined specialist teams; one Integrated SEND Inclusive Education Service which includes specialists for High Incidence SEND as well as those for Early Years and Post-16 for children and young people aged 0-25 years of age and one for Low Incidence SEND for children and young people aged 0-25 years of age. These two teams will work closely together to deliver advice, training and support to children and young people from birth to 25 (where required).

The proposals have been reviewed and revised in the light of feedback received during a consultation period which ran until 31 August 2017. It has been agreed that these revised proposals will be presented to the Council Executive to ask them to agree to a further period of consultation to ensure that meaningful engagement with all stakeholders can now be undertaken on the preferred option 3.

1.2 Describe the proposal under assessment and what change it would result in if implemented.

The Local Authority offers a range of specialist teaching support services to advise, support and train mainstream schools and specialist settings to meet the needs of children and young people with special educational needs and disabilities (SEND).

Currently, these services are mostly based in the city centre and are funded through the High Needs Block (HNB) (funding which the Council receives from the Government) and employ teachers, specialist practitioners and specialist support roles and Post 16 Personal Advisors.

The staff teams which are part of the preferred Option 3 in the proposals to the Council Executive are:

- Autism Team
- Cognition and Learning Team
- Social, Emotional and Behavioural Difficulties (SEBD) Team
- Physical and Medical Team
- Sensory Team (which covers hearing and visual impairment and multi-sensory impairment)
- Portage
- Early Years Intervention Team
- 0-7 SEND team

These teams currently have their own management arrangements and some sit within different services within Children's Services Department of the Council.

These teaching support services currently offer statutory and non-statutory support in mainly mainstream schools to support the inclusion and the removal of barriers to learning for children across all the prime SEND needs i.e. learning disabilities, autism, physical and medical needs, social, emotional and mental health needs and sensory needs (hearing, visual and multi-sensory impairment).

The proposal is to create two integrated teams of staff for children and young people from birth up to 25 years of age, rather than the current arrangements which are separate teams within the SEND and Early Years' services of the Council.

One team will be the SEND Inclusive Education Service 0-25 team which will integrate specialist teachers and practitioners from the Portage, Early Years Intervention team, 0-7 SEND team, and High Incidence SEND - Autism, Cognition and Learning and SEBD Teams into one team.

This proposed team will offer early intervention in the home through Portage home teaching for young children; offer support throughout a child and young person's educational journey in school and offer transition support post-16 into training and further education and post-19 into training and employment.

In addition it is proposed that a second low incidence 0-25 SEND team of staff will be created by joining together the current Sensory Team and the Physical and Medical Teams. This team will offer support to children with hearing impairment, visual impairment, multi-sensory impairment, physical and medical difficulties and disabilities.

It is also proposed that this team will offer early intervention in the home; offer support throughout a child and young person's educational journey in school and offer transition support post-16 into training and further education and post-19 into training and employment.

Both of the new teams will work closely together.

The proposals intend to create two teams within the same overarching service (SEND) covering children and young people 0-25 years of age.

This will offer better transitions for children and young people and their families when they move between settings, schools, further and higher education and into employment. The intended result is fewer contacts between different teams and different services in the Council and therefore better and more timely communications with settings, schools, families and their children; a more efficient service, more timely responses to service requests and referrals and overall a more joined up, coherent approach to the children and young people with SEND.

Children and young people with SEND and their families, schools and settings should benefit from the creation of having only two specialist teaching and support teams; with more straightforward access to services,, fewer contacts with the different sections of the Council and people and not being passed between separate teams within the SEND services.

In addition, by creating these two teams it means the Council should keep expertise and SEND specialisms within the district. Because we are proposing that the teams will be part funded from the HNB (Council funding) and partly required to generate an income through selling services to schools, we can afford to retain a larger team of specialist staff. If the services continued to be wholly funded from the HNB, which is under significant budgetary pressure, there would need to be substantial reductions in staffing and some expertise and specialisms would inevitably be lost to the district.

Section 2: What the impact of the proposal is likely to be

2.1 Will this proposal advance equality of opportunity for people who share a protected characteristic and/or foster good relations between people who share a protected characteristic and those that do not? If yes, please explain further.

Yes - This proposed preferred option is intended to advance the equality of opportunity and improve a range of outcomes for children with SEND 0-25 years-old by providing an integrated specialist teaching and support service for children and young people aged from birth to 25 years in early year's settings, schools and colleges.

The creation of two 0-25 teams under one SEND service – the SEND Inclusive Education Service which would include high incidence SEND along with Early Years specialists, Portage and post -16 personal advisers; and one for low incidence SEND, rather than the current structure of a number of separate teams with their own administration, financial support and management in two different service areas will provide a more joined up, district wide approach to raising outcomes of SEND children and young people from birth to 25 years of age across the district.

It is intended that the proposed SEND Inclusive Education Service will service four areas and be aligned to the proposals for four area-based teams in Prevention and Early Help. This will mean that Council services are closer to the communities which they serve, there will be a much clearer pathway for any referrals, there will be better communications and shared systems between services so they can join up their offer for children, young people and families and make them more efficient and seamless. Families, schools and other service users should be able to identify more clearly who the teams are and who they need to contact and should get a more timely response.

The creation of 0-25 specialist teams also means that children and young people will benefit from the continued support of the full range of training and qualified specialist staff from birth, through education and careers and transition support into further education and employment.

2.2 Will this proposal have a positive impact and help to eliminate discrimination and harassment against, or the victimisation of people who share a protected characteristic? If yes, please explain further.

Yes –. The proposals will ensure that all SEND children and young people with a range of special educational needs and disabilities will continue to have access to high quality support from the full range of trained specialist staff. Their access to fully qualified and experienced teachers, practitioners, teaching assistants and other professionals will be improved through the creation of two integrated teams under one SEND service. The opportunities will be further enhanced as the specialist staff will work more closely together, supporting each other and having access to targeted services and through the positioning of these teams together with Prevention and Early Help services who will be area based ,communications and joint working with other services will be improved.

2.3 Will this proposal potentially have a negative or disproportionate impact on people who share a protected characteristic? If yes, please explain further.

This is a wide ranging programme of change and involves many people. This has been taken into consideration and for staff their terms and conditions of employment will not

change; there may be a change in their work/office base and the geographical location they cover. In these cases we will involve any staff with disabilities and mobility issues in discussions about work locations and bases, for example in relation to where they live and transport arrangements.

For children and young people with SEND and their families there will should be no negative impacts as they will have professionals who are working more closely within their communities and with their family, setting or school; they should be telling their story once and fewer professionals are involved; communications should be more simple and straightforward.

With integrated teams under one service, the services they provide to children, young people and their families will be more joined up, more timely and responsive. The services to settings and schools will be maintained and improved in the same way that is described for families.

The selling of some services to schools will allow them, if they choose to do so, to buy additional support tailored to their requirements, to meet the needs of the children and young people they educate.

The equality assessment indicates that this proposal is likely; overall, to have no impact or a low impact and that there is no disproportionate impact on any group who share protected characteristics. .

2.4 Please indicate the level of negative impact on each of the protected characteristics?

(Please indicate high (H), medium (M), low (L), no effect (N) for each)

Protected Characteristics:	Impact (H, M, L, N)
Age	N
Disability	L
Gender reassignment	N
Race	N
Religion/Belief	N
Pregnancy and maternity	N
Sexual Orientation	N
Sex	N
Marriage and civil partnership	N
Additional Consideration:	N

Low income/low wage	N
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2.5 How could the disproportionate negative impacts be mitigated or eliminated?

(Note: Legislation and best practice require mitigations to be considered, but need only be put in place if it is possible.)

The Local Authority and strategic partners have made significant efforts to mitigate against any negative impacts whilst continuing to use High Needs Block funding to intervene early and promote equality of opportunity and access to specialist support services so that it is used effectively to improve outcomes for Children and Young People with SEND. The provision of integrated high quality teams (for both High Incidence and Low Incidence SEND) of SEND specialists will mean that specialisms and expertise are retained within the district for the benefit of children and young people with SEND.

It is important to note that schools have a responsibility to ensure that the needs of their pupils with SEND are met and this has not changed. The Local Authority is committed to working with all our children and young people in Bradford, irrespective of whether they are in academies or free schools, Independent or Private providers and Businesses who provide apprenticeships.

The Local Authority will continue to undertake all of its statutory duties identified in the SEND Code of Practice and this assessment will be updated as and when further consultation is undertaken to analyse any impact on children and families who may use the services and staff providing the services.

Section 3: Dependencies from other proposals

3.1 Please consider which other services would need to know about your proposal and the impacts you have identified. Identify below which services you have consulted, and any consequent additional equality impacts that have been identified.

We have conducted initial engagement and a period of consultation with nursery schools, mainstream schools, special schools, colleges and post 16 providers, partners in the NHS, the Private and Voluntary sector, community partners, social care both Adults and Children, the SEND Parents/Carer Forum and Trade Union Organisations. A further paper is to be tabled to the Council Executive in January 2018 with the revised proposals which will discuss the preferred option and ask the Executive to recommend a period of further formal consultation including all previous consultees and interested parties.

Section 4: What evidence you have used?

4.1 What evidence do you hold to back up this assessment?

The first Council Executive Report and accompanying evidence was discussed on 20 June 2017. As part of this an extensive evidence and data was used including the incidence of SEND across the district and by type, the number of referrals and by age and type of Special needs, the number and geographical spread of Education and Health Care Plan assessments and by ward some of this is included or referenced in the executive report. In addition, the findings from a survey to schools in July 2017 about SEND Specialist services have also been taken into account in framing these proposals.

An SEN Improvement Test at Appendix 1

4.2 Do you need further evidence?

An initial engagement on the proposals ran from 2 May 2017 to 6 June 2017. A wide range of stakeholders were consulted and we received a significant number of comments and questions. All of these have been reviewed, and as a result of this changes and amendments were made to the initial proposals. An executive Report was discussed at the Council Executive on 20 June 2017.

Following this meeting a period of consultation started on 26 June 2017 due to run until 31 August 2017. As a result of feedback and responses during this consultation period revisions were made to the initial proposed model. A number of options were considered which resulted in the Council's preferred option 3 being developed. These revised proposals are contained within a further Council Executive report due to be tabled in January 2018. Executive will therefore be asked to agree a further period of formal consultation on the proposed preferred option early in the New Year 2018 which will engage all interested parties.

Section 5: Consultation Feedback

5.1 Results from any previous consultations prior to the proposal development.

A summary of the responses from the initial consultation 2 May until 6 June has been attached to this document – '*Responses to initial consultation*'. Note also paragraph 4.2 above regarding the formal consultation period.

During the initial consultation period a total of 79 responses were received containing a total of 16 comments and 144 questions:

Respondent	Number of responses	Comments	Questions
Internal staff Teams	72	7	121
Schools	3	2	2
VCS	2	5	19
Parent	2	2	2
Overall	79	16	144

5.2 The departmental feedback you provided on the previous consultation (as at 5.1).

As a result of this initial engagement period 2 May until 6 June some changes were made to the staffing of the then proposed Centres of Excellence.

As a result of feedback and responses during the consultation period 26 June to 31 August 2017 further revisions to the proposed model have been made and these will be presented to the Council Executive in January 2018.

5.3 Feedback from current consultation following the proposal development (e.g. following approval by Executive for budget consultation).

As a result of feedback and responses during the consultation period 26 June to 31 August 2017 further revisions to the proposed model have been made. It was also noted that this consultation took place during the school summer break.

5.4 Your departmental response to the feedback on the current consultation (as at 5.3) – include any changes made to the proposal as a result of the feedback.

Council Executive will meet on 9 January 2018 to consider further options and in particular to discuss the preferred Option 3 explained in this paper. It is intended that following that meeting a further formal consultation period will commence between 17 January and 28 February 2018. When the further formal consultation closes a further report will be presented to the Council Executive in April 2018.

Appendix 4 - Consultation Plan

SEND Transformation 0-25 – Stakeholder Consultation Plan			
	Purpose	Type / Method	When / Frequency
Parents and Carers across the District, including Parent and Carer Forums Communities of Interest	To ensure wider reach during engagement / consultation / feedback Engage in scoping and design where directly affected	<ul style="list-style-type: none"> - Focus Groups at Special Schools - On-line survey - Engagement and Consultation Council website - Local Offer website - Social media (Twitter / Facebook) / Stay Connected / Bradford App - Families Information Service - Citizen's e-panel 	<ul style="list-style-type: none"> - Initial engagement 02/05/2017 to 06/06/2017. - Initial formal consultation from 26/06/17. - Parents Forum (dates TBC). - Strategic Disability Group (TBC)
Children and Young People (including those with SEND)	<p>To ensure wider reach during engagement / consultation / feedback</p> <p>To gather current experience accessing services</p> <p>To engage and consult in scoping and design where directly / indirectly affected</p>	<ul style="list-style-type: none"> - Youth Service - Focus Groups - On-line survey - Social media (Twitter / Facebook) / Stay Connected / Bradford App - Colleges / University - Engagement and Consultation Council website - Local Offer website 	<ul style="list-style-type: none"> - Engagement completed and analysis reviewed. - Initial formal consultation began on 26/06/2017. - Model revised and to be confirmed in April 2018 once analysis of further consultation feedback has been undertaken.

<p>Elected Members, Executive, CMT, DMT Meetings</p> <p>MP's</p> <p>Parish Councils</p>	<p>To support initiation and on-going implementation across services and teams</p> <p>To keep informed of key information / changes and input into recommendations.</p> <p>Endorse and agree proposals.</p>	<ul style="list-style-type: none"> - Presentations, member briefings and updates - Engagement and Consultation Council website - Local Offer website - Parish and Town Councils 	<ul style="list-style-type: none"> - CMT - CMT/Pre-Exec - Council Executive - Keighley Area Committee – TBC - Shipley Area Committee – TBC - East Area Committee – TBC - South Area Committee – TBC - West Area Committee – TBC
<p>Key Partnership Groups</p> <ul style="list-style-type: none"> - SEND & Behaviour Strategic Board - Children's Trust Board - Safeguarding Board - Accountable Care Board - Area Committee Meetings - Overview & Scrutiny - Early Help Board 	<p>To support initiation and on-going implementation across services and teams</p> <p>To keep informed of key information / changes and input into recommendations.</p> <p>Endorse and agree proposals.</p>	<ul style="list-style-type: none"> - Presentations, briefings and updates - Engagement and Consultation Council website - Local Offer website 	<ul style="list-style-type: none"> - SEND Strategic Partnership – (date to be confirmed) - Overview & Scrutiny – (date to be confirmed) - Accountable Care Board – (date to be confirmed) - Safeguarding Board – (date to be confirmed) - Children's Trust Board – (date to be confirmed) -

<p>Private, voluntary and independent sector</p> <p>Diocese Boards of Education –Church of England Catholic Diocese Muslim Association /Council for Mosque</p> <p>Neighbouring Local Authorities</p>	<p>To support initiation and on-going implementation across key services and teams</p> <p>To keep informed of key information / changes and input into recommendations</p>	<ul style="list-style-type: none"> - Briefings and updates 	<ul style="list-style-type: none"> - Dates to be confirmed with Peter Horner
<p>National Organisations</p> <ul style="list-style-type: none"> - DfE - National Charities 	<p>To keep informed of key information / changes and input into recommendations</p>	<ul style="list-style-type: none"> - On-line survey - Social media (Twitter / Facebook) / Stay Connected / Bradford App - Engagement and Consultation Council website - Local Offer website 	
<p>Key teams and services:</p> <ul style="list-style-type: none"> • LA • Police • Health Visiting and School Nursing • VCS • Children’s Centres 	<p>To engage in scoping and design when directly affected.</p> <p>To keep informed of key information / changes and input into recommendations</p> <p>To deliver changes in practice on the ground</p>	<ul style="list-style-type: none"> - Web-based and newsletter updates - Updates through Management and staff meetings. - Drop-in sessions and briefings with those teams directly affected. - CMT Messages - BradNet 	<ul style="list-style-type: none"> - Initial briefings to affected staff and colleagues on 02/05/2017 (informal engagement), 26/06/2017 (formal consultation). - Drop-in sessions to be scheduled during consultation (dates to be confirmed)

		<ul style="list-style-type: none"> - Online survey - Social media (Twitter / Facebook) / Stay Connected / Bradford App - Departmental Consultation Leads - Engagement and Consultation Council website - Local Offer website 	
Trade Unions	<p>To keep informed of key information / changes and input into recommendations</p> <p>To consult under Managing Workforce Change as and when required</p>	<ul style="list-style-type: none"> - Briefing through OJC Level 3 in the first instance - Regular monthly meetings with Unions to update on developments throughout programme. - Consultation under Workforce Changes as and when required - Engagement and Consultation Council website - Local Offer website 	<ul style="list-style-type: none"> - OJC Level 3 on 22/06/2017 - Fortnightly meetings to be scheduled (dates to be confirmed)
All staff from Nurseries, Primary and Secondary Schools, Academies, MATs, Governors	<p>To keep informed of key information / changes and input into recommendations through an engagement and consultation period.</p> <p>To engage and consult in scoping and design where</p>	<ul style="list-style-type: none"> - Updates provided through the Head teacher briefings - Bradford Schools Online - On-line survey - Social media (Twitter / Facebook) / Stay Connected / Bradford App - Engagement and 	<ul style="list-style-type: none"> - Initial engagement 02/05/2017 – 06/06/2017 - Initial formal consultation began from 26/06/2017 - Head teacher, Governors & other key briefings

	directly / indirectly affected	Consultation Council website - Local Offer website	
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Report of the Strategic Director of Place to the meeting of Bradford West Area Committee to be held on 28 February 2018

AB

Subject:

ALLOCATION OF COMMUNITY BUILDINGS GRANT (CBG) CONTINGENCY FUND FOR 2017-19

Summary statement:

This report outlines the allocation of the CBG contingency fund to the Voluntary and Community Sector organisations in Bradford West Area for 2017 -2019 as recommended by the Grants Advisory Group.

Steve Hartley
Director of Place

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Portfolio:
Neighbourhoods & Community Safety.

Overview & Scrutiny Area:
Corporate

1. SUMMARY

- 1.1 This report outlines the allocation of the CBG contingency fund to the Voluntary and Community Sector organisations in Bradford West Area for 2017 -2019 as recommended by the Grants Advisory Group.

2. BACKGROUND

- 2.1 As part of the budget decision on the 25th February 2016, Bradford Council agreed to reduce the discretionary support available to (VCS) organisations.

- 2.2 In setting the budget for 2016/17 onwards, three specific budget reductions were proposed in relation to rental subsidies, business rate relief and community development to take effect from 1st April 2017. These were:

a) Remove rent subsidies provided to VCS organisations

b) Reduce Community Development grants

c) Remove discretionary business rate relief to not for profit organisations

Community Centre Core Costs Grants were included with the three proposals as requested by the sector during the Council's budget consultation.

- 2.3 A review was undertaken of the different types of support given to the VCS and a proposal developed. This proposal merges the remaining support available into one CBG and devolved the decision making to Area Committees in order to increase fairness, transparency and accountability.

- 2.4 At the Bradford West Area Committee meeting on 22 February 2017 it was resolved that:

- *Responsibility for the contingency funds in Bradford West be delegated to the Area Co-Ordinator in consultation with members of the Grant Advisory Group.*

3. OTHER CONSIDERATIONS

- 3.1 Representation was made by the Thornton & Allerton Ward Members on behalf of St Francis Village for some funding from the Community Building Grants.

- 3.2 After consultation with the Grants Advisory Group Members on the 20th March 2017, St Francis Village Hall were awarded £1,000 for 2017-2018 and 2018-19 (second year funding will be dependent on funding being available).

- 3.3 At its meeting on the 12 December 2017, Bradford West Grants Advisory Group allocated the following from the contingency sum to:-

Name of Organisation	Contingency Fund allocation 2017-2018
Café West healthy Living Centre	£1,000
Lower Grange Community Centre	£500
Manningham Project	£2,000
Millan Centre	£1,860
St Francis Village Hall	£350
Sub Total	£5,710

- 3.4 At its meeting held on 15 February 2018, Bradford West Grants Advisory Group allocated the remaining £1,400 as follows:-

Name of Organisation	Contingency Fund allocation 2017-2018
Bangladesh Youth Organisation	£500
BEAP Community Partnership (Cornwall Rd)	£500
Heaton Community Centre	£400
Sub Total	£1,400
GRAND TOTAL	£8,110

4. FINANCIAL & RESOURCE APPRAISAL

- 4.1 The amount of contingency funding available for the Bradford West area was £8,110 for 2017-18 and £12,610 for 2018-19 (subject to funding being available).

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

- 5.1 Non-specific.

6. LEGAL APPRAISAL

- 6.1 This work relates directly to the Local Government Act 2000 and to the Duty of Well-being placed upon the Council to promote and improve the well-being of the District.
- 6.2 Under the Councils Constitution at Article 12, the Executive can delegate/devolve the discharge of functions to Area Committees. In discharging these functions, all decisions made must be in accordance with policies, strategies, plans or criteria agreed by the Council or Executive and within the approved budget.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

- 7.1.1 The progressive distribution of grants to Areas with higher level needs will aid the development of initiatives which reduce inequalities.
- 7.1.2 Priorities supported will promote fairness and inclusion while supporting Bradford

West Area Committee's commitment to equal opportunities for all, including those protected characteristics identified within the Equalities Act 2010.

7.2 SUSTAINABILITY IMPLICATIONS

7.2.1 Resources available to Bradford West Area Committee, described in this report, and used to support the Bradford West Area Ward Plans and will directly support the delivery of the District's Plan and promote and contribute to the People Can Make a difference approach.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

7.3.1 Actions to assist in identifying the greenhouse gas impacts of potential projects to be funded through this budget will be undertaken. These will include a consideration of, for example, energy efficiency opportunities in purchasing new equipment or refurbishing or modifying buildings.

7.4 COMMUNITY SAFETY IMPLICATIONS

7.4.1 None.

7.5 HUMAN RIGHTS ACT

7.5.1 None.

7.6 TRADE UNION

7.6.1 There are no implications related to Trade Unions arising from this report.

7.7 WARD IMPLICATIONS

7.7.1 The activity outlined in this report affects the whole district and all organisations which currently receive buildings related support in Bradford West. The creation and devolution of the Community Building Fund to Area Committees will establish a more tailored provision and more accountability at a ward level.

7.8 WARD PLAN IMPLICATIONS

7.8.1 The activities outlined in this report contribute to priorities within the Bradford West Ward Plans.

8. NOT FOR PUBLICATION DOCUMENTS

8.1 None.

9. OPTIONS

9.1 Bradford West Area Committee approves the decision of the Grants Advisory Group.

9.2 Bradford West Committee approves the decision of the Grants Advisory Group. with amendments.

9.3 Bradford West Committee decides not to approve the decision of the Grants Advisory Group as detailed in this report.

10. RECOMMENDATIONS

10.1 That Bradford West Area Committee acknowledges and agrees with the decision of the Grants Advisory Group for the allocation of CBG contingency funding as outlined in paragraph 3.2, 3.3 and 3.4 of this report.

10.2 That Bradford West Area Committee approves the allocation of CBG contingency funding as outlined in paragraph 3.2, 3.3 and 3.4 for 2018-2019 (subject to funding being available).

10.3 That responsibility for the allocation of any remaining CBG contingency funds in Bradford West be delegated to the Area Co-Ordinator in consultation with members of the Grant Advisory Group.

10.2 That Members of Bradford West Grants Advisory Group be thanked for their active participation in the CBG contingency fund allocation across Bradford West.

11. APPENDICES

11.1 None.

12. BACKGROUND DOCUMENTS

12.1 The Allocation of Community Buildings Grants (Extended Community Centre Core Costs), Document R, Bradford West Area Committee, 23 November 2016.

Allocation of Community Buildings Grant for 2017-19, Document Z, Bradford West Area Committee, 22 February 2017.

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